



**Hualalai Academy**  
**Middle School Course Offerings**  
**2009 – 2010**  
**6<sup>th</sup> Grade Version**

**Our Mission**

*Hualalai Academy is a K-12 college preparatory school that empowers students through an integrated curriculum and experiential learning to develop their academic, artistic, social, and physical skills. We provide a safe, healthy, and nurturing environment that encourages exploration, community involvement, and lifelong learning.*

Greetings Hualalai Academy Students, Parents, and Guardians,

Every year we look at what we have learned as a school and implement changes to help make the educational experience at Hualalai Academy reflective of our mission and values in an effort to offer the most optimal learning environment our resources will allow.

Some of the changes from the 08-09 to 09-10 school year are as follows:

- The 6<sup>th</sup> grade Core classes will be in two groups of 12 to 13 students. The Ancient Civilizations class will meet in a large group with two teachers.
- All Core Classes are prescribed for all students with a rotation of courses at semester's end. For 7<sup>th</sup> and 8<sup>th</sup> grade students this means that if you are in the Terrestrial Biology class the first semester, for example, you will then be in the Earth Science Survey course the second semester and vice versa. Math classes are the only core subjects that do not change by semester.
- All **electives** are **Semester-Long** this year with the exception of Adventure Friday classes. Students will be able to choose three electives each semester. **At least one of these MUST be a PE Class each Semester.** Each will meet two times/week.
- All **electives** receive a **letter grade**, they are not pass/fail.
- Adventure Friday classes are the only quarter-long classes and the only Pass/Fail classes. Each Adventure Friday class meets four times per semester.
- **Foreign languages**, Spanish is the only foreign language being offered this year and will meet two times a week. It is a year-long class that counts toward high school requirements when two full years are completed successfully in Middle School and a Spanish II entrance exam is passed. They can be taken at the beginning of any of the academic years as a Middle School student, but remain **optional** throughout their middle school career. Foreign Language becomes required when entering High School and is available in the Middle School for students interested in the language and/or wanting to get a head start on their High School foreign language requirements.
- Parents and students will still be able to check current grades over the Internet, through secure and private means, by using our Power School website. Log-on information will be distributed at Back to School Night on August 20<sup>th</sup>. Your log-on is individually password protected for your privacy. You can access the Power School server using a link from our website [www.hualalai.org](http://www.hualalai.org)
- We will be continuing the Advisory system that we successfully implemented last year and expand it to include 6<sup>th</sup>, 7<sup>th</sup>, and 8<sup>th</sup> graders in each advisory group.

Enjoy the rest of your summer; we look forward to seeing you next school year.

Marc Saks  
Director of Student Projects

### **Early Adolescent Years**

The early adolescent years can be difficult and tumultuous but they are also a time of tremendous personal, social, and academic growth. At this age many students learn by doing. One of the greatest ways for a middle school student to build confidence is to succeed at something he or she believes to be difficult. There is no sense of achievement or accomplishment if a task is “easy.” Our program provides students with challenges they can meet and upon which they can build.

### **Advisory System**

Each student at Hualalai Academy Middle School will be assigned an Advisor. The Advisor will be the primary point of contact between home and school. This means that each Middle School teacher will be assigned a group of “advisees” to guide and mentor through his/her daily life at school. There will be designated “advisor/advisee” periods each week for the student and advisor to “check-in” with one another. The advisor will be the main point of contact and coordinator of communication between home and school for each member of his/her group, and will be an advocate for the student at school. At the beginning of the school year you will get more information about the Advisor Program. We are hoping that this change will give parents a central adult to go through to manage any academic or social issues that might come up at school.

### **Mandatory Classes and Activities**

PE – Students must take one PE elective each semester, which meets twice a week.

Health – Students in 6<sup>th</sup> and 8<sup>th</sup> grade are required to take Health for one semester.

Community Service – Is incorporated into the Wednesday Project class and encouraged as an aspect of citizenship.

### **Science Fair Preparation**

All Middle School Students are required to do a science fair project during the first semester; they will be working on these during their science classes as well as at home regardless of class or project type.

### **Electives**

Electives are an important opportunity for students to explore talents and interests in the arts, technology, physical education, and foreign language. There are a variety of ways to take advantage of this time as well as fulfill certain requirements such as taking PE.

### **Adventure Friday**

The Adventure Friday class is an opportunity for the students to get out of the classroom and into the real world. Students are encouraged to

participate in activities they enjoy and/or to try new things. The Adventure Friday class meets four times per quarter on alternating Fridays with some exceptions. The dates are currently scheduled as follows:

- Q1 – 8/21, 9/4, 9/18, 10/2
- Q2 – 10/23, 11/6, 11/20, 12/4
- Q3 – 1/22, 2/5, 2/19, 3/5
- Q4 – 4/9, 4/23, 5/7, 5/21

### **Wednesday Arts and Science Project Classes**

This class takes project-based learning to the forefront with students choosing classes in the arts and sciences where they can spend an extended period of time doing activities that allow for a greater depth of involvement and culminate in a public presentation of their efforts. These classes are semester-long and graded for all students.

### **Scheduling**

Math classes will follow a regular daily schedule and all students will have a math class during the first period of each day. For the remaining CORE classes (Social Studies, Science and English), we have a rotating block schedule.

Rotation - This allows students to have each class once a week when they are most productive – be it early morning or just before lunch.

Block – Students have two 85-minute periods and a 60-minute period of each subject per week and an additional 50 minutes every other Friday. This allows time for students to get truly involved in what they are learning.

### **Student Schedules**

Student schedules will be available at the open house, on Monday, August 10<sup>th</sup>. Students must bring their schedules to school every day and be responsible for knowing what class they are in each day. The first day of classes is Tuesday August 11<sup>th</sup>.

### **Selecting Classes**

Students are required to select their classes **with their parents' approval**. Each student must select a first and second choice for all electives, Wednesday Project classes, and an Adventure Friday. Students are required to take Math, English, Social Studies, and Science each Semester. Adventure Friday options change quarterly and additional sign ups will occur prior to each quarter.

### **Transferring Classes**

If a student wishes to transfer from one elective class to another, they must have the approval of their advisor, Mr. Saks and **their parents' signature** to complete the transfer. Transfer slips will be available through their advisor on Thursday, August 13<sup>th</sup> and depend on space availability. There are **no transfers between Core classes** this year with limited exceptions in Math.

### **Middle School Community Service and Outreach Requirement**

Each semester, the students are required to complete 10 hours of community service. Any work or help that a student does for a community group or private individual, for which they are not compensated, will count as community service. If questions or concerns come up, please do not hesitate to talk to your advisor. Each student is responsible for reporting his or her community service hours to his or her advisor.

Here is a snapshot of some of the activities the students are already pursuing:

- Volunteering at aid stations at the Ironman Triathlon
- Volunteering to mentor at our neighboring Hawaii Montessori School
- Volunteering to assist the lower school students during After school
- Volunteering at Hualalai Academy with landscaping
- Volunteering at community presentations by the American Cancer Society
- Volunteering support of school presentations and productions such as running the sound board for performances

We are proud of our Middle School students and their contributions to the school and local community!

# Core Classes for Middle School 2009-2010

## Semesters 1 & 2

Core classes are prescribed by grade level and readiness in the case of mathematics. All Math courses are yearlong.

6<sup>th</sup> grade Core classes are taught in two groupings of 12 to 13 students except for Social Studies, where the larger group is taught by two teachers. All of the 6<sup>th</sup> grade Core classes are yearlong.

Social Studies and Science for 7<sup>th</sup> and 8<sup>th</sup> graders will change at semesters end so that both offerings will be taken within the school year for all 7<sup>th</sup> and 8<sup>th</sup> graders.

English for 7<sup>th</sup> and 8<sup>th</sup> graders will rotate teachers after semester's end with Mr. Macke teaching the 7<sup>th</sup> graders the first semester and the 8<sup>th</sup> graders second semester, while Mr. Sveiven will be teaching the 8<sup>th</sup> graders English the first semester and 7<sup>th</sup> graders semester two.

## Mathematics

### **Middle School Math Foundations** – Mr. Sveiven

Math essentials will focus on the core concepts in math while relating our learning to the real world using projects and collaboration. Students will think critically about the world around them and we will collaborate with the science class to make math come alive.

### **Pre-Algebra** – Mr. Kilkenny

This course builds on the foundations of computation and problem solving skills to begin using algebraic concepts including the use of variables and formulae to solve problems. Students who successfully complete this course would be ready to take Algebra I or Algebra IA in the following year.

### **Algebra 1A** – Mrs. Goodale

This class covers the first half of Algebra in a pace that is focused but without the demanding schedule of Algebra 1 Honors. Students will learn the basics of Algebra. Students who successfully complete this course will be ready to take Algebra I Honors in the following year.

### **Algebra 1 Honors** – Mr. Steger

This honors level algebra class covers Algebra 1 in its entirety within the course of the academic year. It is a tightly paced with a rigorous approach to the material. When completed successfully, this class counts as high school math credit.

# English

## 6<sup>th</sup> Grade English

Mrs. Sharma semester 1 and Mrs. Roos semester 2

The 6<sup>th</sup> Grade English Class is literature based and designed to teach and reinforce the following skills: grammar, writing, reading comprehension, speaking and listening, and vocabulary. All literature chosen will be Newberry Award Winning Authors and Classic Literature / Poetry. The class will be structured to allow for daily lessons in grammar and writing. All class assigned novels or poetry will be read aloud in class using the Golden Triangle Method.

## 7<sup>th</sup> Grade English

English classes in Grades 7/8 will be scheduled by grade level with each grade having one semester with Mr. Macke and one semester with Mr. Sveiven. The common, unifying thread will be that both teachers will use the Golden Triangle Method of teaching Grammar, Writing and Literature throughout the year. Seventh Grade will be using Grammar Book 2.

### **Semester 1 - Mr. Macke**

Mr. Macke's English class is literature based with grounding in the Golden Triangle approach. Students will also write extensive research essays as well as interpret, analyze, discuss, and write about literature as they participate in the "shared inquiry" method of literary analysis, which develops their literary interpretation skills. Texts will be read aloud in class so that all students may participate in the experience of living literature.

### **Semester 2 - Mr. Sveiven**

Mr Sveiven's English class is also literature and project-based experience that incorporates the use of the Golden Triangle: grammar mini-lessons, journaling and reading aloud. Class discussions, readings, movie clips and projects will drive the curriculum. Students will write essays, defend their viewpoints and give verbal presentations.

## 8<sup>th</sup> Grade English

English classes in Grades 7/8 will be scheduled by grade level with each grade having one semester with Mr. Macke and one semester with Mr. Sveieven. The common, unifying thread will be that both teachers will use the Golden Triangle Method of teaching Grammar, Writing and Literature throughout the year. Eighth Grade will be using Grammar Book 3.

### **Semester 1 - Mr. Sveiven**

Mr Sveiven's English class is a literature and project-based experience that incorporates the use of the Golden Triangle: grammar mini-lessons, journaling and reading aloud. Class discussions, readings, movie clips and projects will drive the curriculum. Students will write essays, defend their viewpoints and give verbal presentations.

### **Semester 2 - Mr. Macke**

Mr. Macke's English class is also literature based with grounding in the Golden Triangle approach. Students will also write extensive research essays as well as interpret, analyze, discuss, and write about literature as they participate in the "shared inquiry" method of literary analysis, which develops their literary interpretation skills. Texts will be read aloud in class so that all students may participate in the experience of living literature.

## **Social Studies**

### **6<sup>th</sup> Grade Social Studies**

**Ancient Civilizations** – Mr. Sveiven with Mrs. Steger & Mrs. Roos  
6th grade social studies will be a trip through the ancient world while relating the concepts to our present day lives. We will study ancient Mesopotamia, Egypt, China, India, Greece, and Rome. Students will engage the culture, art, science, warfare, government and agriculture of the many people that came before us. We will use technology supported project-based collaborative learning and focus on authentic assessment.

### **7<sup>th</sup> & 8<sup>th</sup> Grade Social Studies**

Social Studies will be taught in multi-age groups of 7<sup>th</sup> & 8<sup>th</sup> graders. All 7<sup>th</sup> and 8<sup>th</sup> graders will have one semester of each class.

### **American Government** – Ms. White

Think About It. What would the world be like without government? What makes some governments good and others bad? What are the responsibilities of living in a free land? How does our government work on the Federal, State and Local level? These questions and many others will be discussed in the context of both historical and current events.

### **In the Footsteps of Columbus** – Ms. Stenberg

This course aims to develop understanding, awareness and appreciation of the diversity of Central and South America as well as the Caribbean. We will explore the history, culture and geography of these places and their people. We will also learn about and discuss the economic, political and social issues of Spanish Speaking America.

# Science

## 6<sup>th</sup> Grade Science

### **Introductory Physics & The Scientific Method** – Mr. Saks

This course is an introduction to the scientific method, the metric system, and basic physics. The course will cover experimental design in depth where the students will design and conduct many small experiments. Students will also learn how to develop a Science Fair Project and will write a formal science paper. Students will learn about basic atomic structure, static electricity, circuits, magnetism and electromagnetism. Also, this course will cover the classical concepts basic to the science of physics, the nature of motion and force. Students will study friction, air resistance, Newton's laws of motion and gravity and how they apply to life on earth. Students will build some simple machines and study how they work. And, this course will introduce students to the science of astronomy.

## 7<sup>th</sup> & 8<sup>th</sup> Grade Science

Science will be taught in multi-age groups of 7<sup>th</sup> & 8<sup>th</sup> graders. All 7<sup>th</sup> and 8<sup>th</sup> graders will have one semester of each class.

### **Terrestrial Biology** – Mrs. Goodale

Green is beautiful too! What is a plant really? How do they make a living for themselves as well as the majority of life on Earth? This course will delve into the biology of plants and the terrestrial ecosystems they comprise. We will study the structure and function of plants, and how photosynthesis works. The class will examine the ways that plants use animals and their *secret* botanical sex lives. We will then study how plants are integrated into ecosystems and how those systems function as integrated units of life.

### **Earth Science Survey** – Mr. Kilkenny

This survey course will explore the many facets of Earth Science in one to two week units. Course topics will include Geology, Soil Science, Oceanography, Limnology, Geography, Atmospheric Science, Meteorology, Climatology and Materials Science. Emphasis will be placed on developing the student's understanding of the scientific method, improving their competency in taking measurements and enhancing their ability to think through and write up their conclusions. The course will include daily homework assignments, personal research, classroom discussions, note taking, lab activities, field trips and student presentations using multimedia and technology.

# Electives

## **Elective Block A**

### **FLS102 - Intro Spanish** – Ms. Stenberg (6<sup>th</sup> & 7<sup>th</sup> Grade)

This course is an introduction to Spanish for the middle school student. It is an elective yearlong course open to and appropriate for all students. Primarily a conversational course it will introduce everyday vocabulary helping them to communicate in the target language and learn elements of the culture in the Spanish speaking world.

### **PES101 - PE Sports A** – Mrs. Steger

PE Sports A is a semester-long, elective course that emphasizes physical development and health, sportsmanship, and leadership through participation in calisthenics and team sports. As some examples, students will participate in kick ball, dodge ball, capture-the-flag, volleyball, and basketball.

### **FAM204 – Ukulele** – Ms. Boyum

The ukulele is a beautiful instrument that's a big part of our culture here in Hawaii, so come develop your innate musical abilities with this hands-on ukulele class. This class is for beginners as well as intermediate ukulele players. We'll focus on learning how to tune the uke, tackle different strumming patterns, learn basic and intermediate chords and chord structure as well as tablature reading. At the end of this class you'll have a library of music to share with your friends and family at the beach.

### **FAV112 – Art & Design I** – Ms. Catalano/Mrs. Sharma

This course is designed to introduce students to basic concepts in art. Students will study the basic components of two-dimensional design including, but not limited to, composition, line studies, elements of shape, elements of texture, and elements of value. Also included in the course will be an overview and exploration of basic drawing techniques that may include figure drawing, mixed media, one and two-point perspective, and other various techniques. This class will be a prerequisite for Art and Design II. There will be an additional materials fee of \$15 to \$25 dollars for this class.

## **Elective Block B**

### **FLS104 - Spanish Continuum – Ms. Stenberg (7<sup>th</sup> & 8<sup>th</sup> Grade)**

This course is the continuation of Introductory Spanish. Students who have taken Spanish last year will continue to develop communicative competence in Spanish and expand their speaking, writing and reading skills in the target language. Cross-cultural understanding is fostered and real life applications are emphasized.

### **PES121 - PE Sports B – Mrs. Steger**

PE Sports B is a semester-long, elective course that emphasizes physical development and health, sportsmanship, and leadership through participation in calisthenics and team sports. As some examples, students will participate in kick ball, dodge ball, capture-the-flag, volleyball, and basketball.

### **FAM101 – Glee – Ms. Boyum**

“By it’s very definition, Glee is about opening yourself up to joy.” Taking off on the new TV hit “Glee” we’ll form our own singing and dancing group that will dazzle your friends and family! Together we’ll choose songs, work on vocal technique, and choreograph tunes from yesterday and today. Come experience the unifying power of singing together in this joy-filled elective.

### **PEY111 – PE Yoga – Mr. Saks**

This beginning yoga class will introduce basic assanas (yoga postures/stretches), breathing techniques, and routines. The main objective of the class will be to learn a basic yoga routine that can be incorporated into a regular health and fitness program while exploring various aspects of yoga.

### **STY101 - Study Hall B – Mrs. Goodale**

Elective non-credit course designed for students requiring additional teacher support outside of the classroom. Focus will be to improve current class standing and/or to work on homework and other assigned class work. Each student will present a detailed plan of work during each study hall session. This plan must detail what the student will accomplish during study hall time and must be signed off by student and teacher. No use of computers will be allowed unless research pertinent to accomplishing student study hall plan. In the absence of schoolwork, students may read teacher approved literature if they are "on track" with their normal school work.

## **Elective Block C**

**PEH100 - 6<sup>th</sup> Grade Health & Fitness** – Mrs. Steger  
**(Required for all 6<sup>th</sup> Graders, 1<sup>st</sup> Semester only, this class fulfills the 1<sup>st</sup> semester PE requirement)**

Health for 6<sup>th</sup> graders is a semester-long class that emphasizes health as a combination of physical, mental/emotional, and social wellbeing. Students examine how the choices that they make everyday affect their health. As part of physical wellbeing, time will be set aside for exercises that promote fitness and stress management. The objective of this class is to gain knowledge and apply this knowledge to behaviors that will create a healthy lifestyle in the areas of nutrition, exercise, mental wellness, and human sexuality.

**FAD101 - Musical Theater** – Ms. Boyum/Mrs. Baker  
**(Must be taken in conjunction with Wed. Musical Theater)**

This class is a performance-based class in which students will learn how to confidently audition, present, and perform in front of others, while encouraging their peers to do the same. In our rehearsal process we'll work on singing, speaking and using the voice to express emotion while improving clarity, strength, range, pitch, and volume. We'll also work on choreography and memorization in preparation for a full-scale musical theatre production. In addition, each student will have experience with at least one aspect of various crews, choosing from props, design, construction, makeup, costume, lighting, sound, backstage, publicity and stage crews.

High School students will receive both a Fine Arts credit and PE credit for participation in this elective.

**FAV311 - Mixed Media Art** – Ms. Catalano

This visual arts class will incorporate a range of artistic mediums, including, but not limited to, ink block printing, watercolor, drawing, acrylic paints, collage, photography, and sculpture. Students will be given the freedom to explore artistic self-expression and style while reviewing the theory and practice of the visual art masters and professionals. Students will also have the opportunity to engage in set design/construction for school plays.

**AEM101 - Math Club** – Mr. Steger

The Math Club will be a semester-long elective that is designed to increase enthusiasm for middle school mathematics, while enhancing skills and achievement through participation in fun activities. The Math Club hopes to attract a broad base of students, regardless of their current math skills, to build a strong club that will continue in the future. The focus will be on students working together to earn recognition and awards in the MATHCOUNTS<sup>R</sup> Club and Competition Programs. Individual students and student teams will also have the opportunity to prepare for organized competitions to be held in the spring. The ultimate goal, however, will be to enhance all students' appreciation for mathematics in a fun and collaborative social atmosphere.

**(Elective Block C Choices Continued Next Page)**

**(Elective Block C Choices Continued)**

**FAV433 - Video Production** – Mr. Sveiven

Video production is a creative outlet for your ideas, quips, stories and talents. This class is geared for beginners through advanced filmmakers. We will explore claymation, machinima, stop motion and shorts. Students will have a lot of freedom to create in this class, but everyone is expected to contribute to our statewide video contests.

**STY121 - Study Hall C** – Mr. Southon

Elective non-credit course designed for students requiring additional teacher support outside of the classroom. Focus will be to improve current class standing and/or to work on homework and other assigned class work. Each student will present a detailed plan of work during each study hall session. This plan must detail what the student will accomplish during study hall time and must be signed off by student and teacher. No use of computers will be allowed unless research pertinent to accomplishing student study hall plan. In the absence of schoolwork, students may read teacher approved literature if they are "on track" with their normal school work.

## Wednesday Arts & Science Project Class

**FAD101 - Musical Theater** – Ms. Boyum/Mrs. Baker

**(Must be taken in conjunction with Block C Musical Theater, not available to 6<sup>th</sup> grade first semester)**

This class is a performance-based class in which students will learn how to confidently audition, present, and perform in front of others, while encouraging their peers to do the same. In our rehearsal process we'll work on singing, speaking and using the voice to express emotion while improving clarity, strength, range, pitch, and volume. We'll also work on choreography and memorization in preparation for a full-scale musical theatre production. In addition, each student will have experience with at least one aspect of various crews, choosing from props, design, construction, makeup, costume, lighting, sound, backstage, publicity and stage crews.

High School students will receive both a Fine Arts credit and PE credit for participation in this elective.

**PJC102 – Robotics** – Mrs. Steger

Robotics is a semester-long, elective course that emphasizes the development of 21<sup>st</sup> century skills through project-based learning. Students, participating in teams, will build remote controlled, Vex robots that will be presented school-wide in an arena demonstration at the end of the semester. The objective of this course is to develop and enhance an appreciation for applied mechanics and engineering.

**PJC106 - Youth TV** – Mr. Sveiven

*Hualalai Academy News Reel and TV Show*

Do you have an interest in reporting, acting or news casting? Are you a good writer? Are news stories exciting to you? This class will need a variety of student workers: on-camera talent, writers, directors, camera operators, video editors, set designers and sound technicians. We will plan, write and produce a bi-monthly school TV show. We will focus on special events, happenings and stories from around our community.

**PJC101 - Year Book** – Ms. Catalano

Designing the Hualalai Academy 2009-2010 yearbook. Starting with layout/design, and photography to arranging the cover image contest, interviewing students and teacher and taking polls for superlatives to actually creating the book on the computer yearbook program, students will engage in all aspects of the yearbook publication.

**(Wednesday Arts & Science Project Class Choices Continued Next Page)**

**(Wednesday Arts & Science Project Class Continued)**

**PJC104 – The Forest & You** – Mrs. Goodale

Can you relate to a tree? In this class you will learn about the endangered Hawaiian Dry Land Forest, and help to replant a damaged forest. We will also germinate endangered plant seeds and use some of the seedlings to augment the landscaping of our campus. Students will keep journals, perform experiments, plant trees and shrubs, do occasional maintenance of the Mango Tree Trail, and create a Power Point presentation based on a class topic.

**AEL109 - Creative Writing** – Mr. Macke

This class will introduce students to the process and craft of creative writing. We will read essays by different authors explaining their techniques and class time will be spent discussing the craft and going over assigned readings. We will also look at different genres, discuss dialogue, plot, character, and other rudimentary details of this particular creative process. Students will also spend a considerable amount of time writing, discussing their writing, and will produce their own work, which will be a part of their final grade. This class is open to 6th - 12th grades. There will be no essay writing.

# Adventure Friday

## **ADF202 - Soccer & Swimming** – Mrs. Steger

Soccer & Swimming is a quarter-long, Adventure Friday course that emphasizes social and physical development, health, sportsmanship, and leadership. Students will participate in soccer and swimming to enhance individual and team skills. The objective of the course is to encourage social and physical activities that lead to a healthy lifestyle.

## **ADF721 – Build & Restore!** – Mr. Sveiven

Community building and restoration is an adventure class for those who enjoy designing, building and fixing things. Together we'll install a new storage system in the drama closets, build some new planter boxes and start a plant nursery for community fundraising. So bring your hammer and tool bags for an awesome learning adventure.

## **ADF101 - One Fish, Two Fish, Parrot Fish, Mu Fish** – Mrs. Goodale

Did you know some fish start life as females and turn into males when they are older? Students will learn about this and much more when we study the coral reef and its many inhabitants. We will concentrate on fish, but students will also learn to identify invertebrates and algae. They will learn first hand about fish behavior and the interactions between the members of the coral reef. We will also study tide pools and their inhabitants. Students will keep daily journals of observations. Classes will meet at the beach and spent several hours literally and figuratively immersed in the reef.

Prerequisites: Permission of instructors, Parental permission, High level of comfort in the ocean/good swimmer, Personal snorkel gear.

## **ADF106 - Trail Mix** – Mr. Kilkenny

How much of Hawaii have you seen? Have you been to Kiholo Bay and swum in the golden pools of Ke-awa-Iki, hiked to the back of Waipio valley, strolled to the Green Sand Beach, climbed to Lake Wai-au on the top of Mauna Kea, traveled the south side of the City of Refuge or enjoyed secluded Makalawena! Come join us as we hike to some of the most remarkable areas of the Big Island. You must be fit, able to hike up to 6 miles and ready to have fun as we enjoy the natural wonders of our home island. **Cost: \$20.00 to cover gas for the bus.**

## **ADF203 – Paddles Up!** – Ms. Goochey

Learn the basics of Hawaii's state sport, outrigger canoe paddling! Prepare yourself to be a member of the HAHS paddling team! We will paddle at various locations on the Kona coast and enjoy the ocean and beautiful scenery while getting a great workout! Swimming skills are required.

## S1 Elective, Wednesday Arts & Science Project Class, and Adventure Friday Sign-up Sheet

### Selecting Classes

Students are required to select their classes with their parents' approval and signature. Students must select a **first and second choice** for all electives, Wednesday Arts & Science Project Classes, and Adventure Fridays. Adventure Fridays are chosen each quarter; there will be a new sign-up before each quarter.

**Please include the corresponding course number for each course choice.**

<i>Example: Adv. Fri</i>	Course # <i>ADF201</i>	First Choice <i>Just Horsing...</i>	Course # <i>ADF101</i>	Second Choice <i>One Fish...</i>
Course	Course #	First Choice	Course #	Second Choice
Semester 1 Elective Block A				
Semester 1 Elective Block B				
Semester 1 Elective Block C	PEH100	6 <sup>th</sup> Health & Fitness	NA	Not Applicable
Semester 1 Arts & Science Project Class				
Quarter 1 Adventure Friday				

A parent signature is needed to complete the process. **Priority is given to requests by grade level and the date course requests are returned.** Priority is given by date returned only, after Wednesday, July 29<sup>th</sup>.

Please **detach the signup** sheet from the rest of the document to turn in.

If you have a question, please e-mail Mr. Saks at [msaks@hualalai.org](mailto:msaks@hualalai.org) for the quickest response. You may also call the school office at 326-9866. Please detach and return this sign-up sheet to the office ASAP and no later than Friday, July 31<sup>st</sup>.

Student schedules will be handed out **Monday, August 10<sup>th</sup>**. **No changes to schedules may be made prior to that date.**

Student Name \_\_\_\_\_

Parent/Guardian Signature \_\_\_\_\_



# Hualalai Academy

## Middle School Course Offerings

### 2009 – 2010

#### Our Mission

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Greetings Hualalai Academy Students, Parents, and Guardians,

Every year we look at what we have learned as a school and implement changes to help make the educational experience at Hualalai Academy reflective of our mission and values in an effort to offer the most optimal learning environment our resources will allow.

Some of the changes from the 08-09 to 09-10 school year are as follows:

- The 6<sup>th</sup> grade Core classes will be in two groups of 12 to 13 students. The Ancient Civilizations class will meet in a large group with two teachers.
- All Core Classes are prescribed for all students with a rotation of courses at semester's end. For 7<sup>th</sup> and 8<sup>th</sup> grade students this means that if you are in the Terrestrial Biology class the first semester, for example, you will then be in the Earth Science Survey course the second semester and vice versa. Math classes are the only core subjects that do not change by semester.
- All **electives** are **Semester-Long** this year with the exception of Adventure Friday classes. Students will be able to choose three electives each semester. **At least one of these MUST be a PE Class each Semester.** Each will meet two times/week.
- All **electives** receive a **letter grade**, they are not pass/fail.
- Adventure Friday classes are the only quarter-long classes and the only Pass/Fail classes. Each Adventure Friday class meets four times per semester.
- **Foreign languages**, Spanish is the only foreign language being offered this year and will meet two times a week. It is a year-long class that counts toward high school requirements when two full years are completed successfully in Middle School and a Spanish II entrance exam is passed. They can be taken at the beginning of any of the academic years as a Middle School student, but remain **optional** throughout their middle school career. Foreign Language becomes required when entering High School and is available in the Middle School for students interested in the language and/or wanting to get a head start on their High School foreign language requirements.
- Parents and students will still be able to check current grades over the Internet, through secure and private means, by using our Power School website. Log-on information will be distributed at Back to School Night on August 20<sup>th</sup>. Your log-on is individually password protected for your privacy. You can access the Power School server using a link from our website [www.hualalai.org](http://www.hualalai.org)
- We will be continuing the Advisory system that we successfully implemented last year and expand it to include 6<sup>th</sup>, 7<sup>th</sup>, and 8<sup>th</sup> graders in each advisory group.

Enjoy the rest of your summer; we look forward to seeing you next school year.

Marc Saks  
Director of Student Projects

### **Early Adolescent Years**

The early adolescent years can be difficult and tumultuous but they are also a time of tremendous personal, social, and academic growth. At this age many students learn by doing. One of the greatest ways for a middle school student to build confidence is to succeed at something he or she believes to be difficult. There is no sense of achievement or accomplishment if a task is “easy.” Our program provides students with challenges they can meet and upon which they can build.

### **Advisory System**

Each student at Hualalai Academy Middle School will be assigned an Advisor. The Advisor will be the primary point of contact between home and school. This means that each Middle School teacher will be assigned a group of “advisees” to guide and mentor through his/her daily life at school. There will be designated “advisor/advisee” periods each week for the student and advisor to “check-in” with one another. The advisor will be the main point of contact and coordinator of communication between home and school for each member of his/her group, and will be an advocate for the student at school. At the beginning of the school year you will get more information about the Advisor Program. We are hoping that this change will give parents a central adult to go through to manage any academic or social issues that might come up at school.

### **Mandatory Classes and Activities**

PE – Students must take one PE elective each semester, which meets twice a week.

Health – Students in 6<sup>th</sup> and 8<sup>th</sup> grade are required to take Health for one semester.

Community Service – Is incorporated into the Wednesday Project class and encouraged as an aspect of citizenship.

### **Science Fair Preparation**

All Middle School Students are required to do a science fair project during the first semester; they will be working on these during their science classes as well as at home regardless of class or project type.

### **Electives**

Electives are an important opportunity for students to explore talents and interests in the arts, technology, physical education, and foreign language. There are a variety of ways to take advantage of this time as well as fulfill certain requirements such as taking PE.

### **Adventure Friday**

The Adventure Friday class is an opportunity for the students to get out of the classroom and into the real world. Students are encouraged to

participate in activities they enjoy and/or to try new things. The Adventure Friday class meets four times per quarter on alternating Fridays with some exceptions. The dates are currently scheduled as follows:

- Q1 – 8/21, 9/4, 9/18, 10/2
- Q2 – 10/23, 11/6, 11/20, 12/4
- Q3 – 1/22, 2/5, 2/19, 3/5
- Q4 – 4/9, 4/23, 5/7, 5/21

### **Wednesday Arts and Science Project Classes**

This class takes project-based learning to the forefront with students choosing classes in the arts and sciences where they can spend an extended period of time doing activities that allow for a greater depth of involvement and culminate in a public presentation of their efforts. These classes are semester-long and graded for all students.

### **Scheduling**

Math classes will follow a regular daily schedule and all students will have a math class during the first period of each day. For the remaining CORE classes (Social Studies, Science and English), we have a rotating block schedule.

Rotation - This allows students to have each class once a week when they are most productive – be it early morning or just before lunch.

Block – Students have two 85-minute periods and a 60-minute period of each subject per week and an additional 50 minutes every other Friday. This allows time for students to get truly involved in what they are learning.

### **Student Schedules**

Student schedules will be available at the open house, on Monday, August 10<sup>th</sup>. Students must bring their schedules to school every day and be responsible for knowing what class they are in each day. The first day of classes is Tuesday August 11<sup>th</sup>.

### **Selecting Classes**

Students are required to select their classes with their parents' approval. Each student must select a first and second choice for all electives, Wednesday Project classes, and an Adventure Friday. Students are required to take Math, English, Social Studies, and Science each Semester. Adventure Friday options change quarterly and additional sign ups will occur prior to each quarter.

### **Transferring Classes**

If a student wishes to transfer from one elective class to another, they must have the approval of their advisor, Mr. Saks and **their parents' signature** to complete the transfer. Transfer slips will be available through their advisor on Thursday, August 13<sup>th</sup> and depend on space availability. There are **no transfers between Core classes** this year with limited exceptions in Math.

### **Middle School Community Service and Outreach Requirement**

Each semester, the students are required to complete 10 hours of community service. Any work or help that a student does for a community group or private individual, for which they are not compensated, will count as community service. If questions or concerns come up, please do not hesitate to talk to your advisor. Each student is responsible for reporting his or her community service hours to his or her advisor.

Here is a snapshot of some of the activities the students are already pursuing:

- Volunteering at aid stations at the Ironman Triathlon
- Volunteering to mentor at our neighboring Hawaii Montessori School
- Volunteering to assist the lower school students during After school
- Volunteering at Hualalai Academy with landscaping
- Volunteering at community presentations by the American Cancer Society
- Volunteering support of school presentations and productions such as running the sound board for performances

We are proud of our Middle School students and their contributions to the school and local community!

# Core Classes for Middle School 2009-2010

## Semesters 1 & 2

Core classes are prescribed by grade level and readiness in the case of mathematics. All Math courses are yearlong.

6<sup>th</sup> grade Core classes are taught in two groupings of 12 to 13 students except for Social Studies, where the larger group is taught by two teachers. All of the 6<sup>th</sup> grade Core classes are yearlong.

Social Studies and Science for 7<sup>th</sup> and 8<sup>th</sup> graders will change at semesters end so that both offerings will be taken within the school year for all 7<sup>th</sup> and 8<sup>th</sup> graders.

English for 7<sup>th</sup> and 8<sup>th</sup> graders will rotate teachers after semester's end with Mr. Macke teaching the 7<sup>th</sup> graders the first semester and the 8<sup>th</sup> graders second semester, while Mr. Sveiven will be teaching the 8<sup>th</sup> graders English the first semester and 7<sup>th</sup> graders semester two.

## Mathematics

### **Middle School Math Foundations** – Mr. Sveiven

Math essentials will focus on the core concepts in math while relating our learning to the real world using projects and collaboration. Students will think critically about the world around them and we will collaborate with the science class to make math come alive.

### **Pre-Algebra** – Mr. Kilkenny

This course builds on the foundations of computation and problem solving skills to begin using algebraic concepts including the use of variables and formulae to solve problems. Students who successfully complete this course would be ready to take Algebra I or Algebra IA in the following year.

### **Algebra 1A** – Mrs. Goodale

This class covers the first half of Algebra in a pace that is focused but without the demanding schedule of Algebra 1 Honors. Students will learn the basics of Algebra. Students who successfully complete this course will be ready to take Algebra I Honors in the following year.

### **Algebra 1 Honors** – Mr. Steger

This honors level algebra class covers Algebra 1 in its entirety within the course of the academic year. It is a tightly paced with a rigorous approach to the material. When completed successfully, this class counts as high school math credit.

# English

## 6<sup>th</sup> Grade English

Mrs. Sharma semester 1 and Mrs. Roos semester 2

The 6<sup>th</sup> Grade English Class is literature based and designed to teach and reinforce the following skills: grammar, writing, reading comprehension, speaking and listening, and vocabulary. All literature chosen will be Newberry Award Winning Authors and Classic Literature / Poetry. The class will be structured to allow for daily lessons in grammar and writing. All class assigned novels or poetry will be read aloud in class using the Golden Triangle Method.

## 7<sup>th</sup> Grade English

English classes in Grades 7/8 will be scheduled by grade level with each grade having one semester with Mr. Macke and one semester with Mr. Sveiven. The common, unifying thread will be that both teachers will use the Golden Triangle Method of teaching Grammar, Writing and Literature throughout the year. Seventh Grade will be using Grammar Book 2.

### **Semester 1 - Mr. Macke**

Mr. Macke's English class is literature based with grounding in the Golden Triangle approach. Students will also write extensive research essays as well as interpret, analyze, discuss, and write about literature as they participate in the "shared inquiry" method of literary analysis, which develops their literary interpretation skills. Texts will be read aloud in class so that all students may participate in the experience of living literature.

### **Semester 2 - Mr. Sveiven**

Mr Sveiven's English class is also literature and project-based experience that incorporates the use of the Golden Triangle: grammar mini-lessons, journaling and reading aloud. Class discussions, readings, movie clips and projects will drive the curriculum. Students will write essays, defend their viewpoints and give verbal presentations.

## 8<sup>th</sup> Grade English

English classes in Grades 7/8 will be scheduled by grade level with each grade having one semester with Mr. Macke and one semester with Mr. Sveieven. The common, unifying thread will be that both teachers will use the Golden Triangle Method of teaching Grammar, Writing and Literature throughout the year. Eighth Grade will be using Grammar Book 3.

### **Semester 1 - Mr. Sveiven**

Mr Sveiven's English class is a literature and project-based experience that incorporates the use of the Golden Triangle: grammar mini-lessons, journaling and reading aloud. Class discussions, readings, movie clips and projects will drive the curriculum. Students will write essays, defend their viewpoints and give verbal presentations.

### **Semester 2 - Mr. Macke**

Mr. Macke's English class is also literature based with grounding in the Golden Triangle approach. Students will also write extensive research essays as well as interpret, analyze, discuss, and write about literature as they participate in the "shared inquiry" method of literary analysis, which develops their literary interpretation skills. Texts will be read aloud in class so that all students may participate in the experience of living literature.

## **Social Studies**

### **6<sup>th</sup> Grade Social Studies**

**Ancient Civilizations** – Mr. Sveiven with Mrs. Steger & Mrs. Roos  
6th grade social studies will be a trip through the ancient world while relating the concepts to our present day lives. We will study ancient Mesopotamia, Egypt, China, India, Greece, and Rome. Students will engage the culture, art, science, warfare, government and agriculture of the many people that came before us. We will use technology supported project-based collaborative learning and focus on authentic assessment.

### **7<sup>th</sup> & 8<sup>th</sup> Grade Social Studies**

Social Studies will be taught in multi-age groups of 7<sup>th</sup> & 8<sup>th</sup> graders. All 7<sup>th</sup> and 8<sup>th</sup> graders will have one semester of each class.

### **American Government** – Ms. White

Think About It. What would the world be like without government? What makes some governments good and others bad? What are the responsibilities of living in a free land? How does our government work on the Federal, State and Local level? These questions and many others will be discussed in the context of both historical and current events.

### **In the Footsteps of Columbus** – Ms. Stenberg

This course aims to develop understanding, awareness and appreciation of the diversity of Central and South America as well as the Caribbean. We will explore the history, culture and geography of these places and their people. We will also learn about and discuss the economic, political and social issues of Spanish Speaking America.

# Science

## 6<sup>th</sup> Grade Science

### **Introductory Physics & The Scientific Method** – Mr. Saks

This course is an introduction to the scientific method, the metric system, and basic physics. The course will cover experimental design in depth where the students will design and conduct many small experiments. Students will also learn how to develop a Science Fair Project and will write a formal science paper. Students will learn about basic atomic structure, static electricity, circuits, magnetism and electromagnetism. Also, this course will cover the classical concepts basic to the science of physics, the nature of motion and force. Students will study friction, air resistance, Newton's laws of motion and gravity and how they apply to life on earth. Students will build some simple machines and study how they work. And, this course will introduce students to the science of astronomy.

## 7<sup>th</sup> & 8<sup>th</sup> Grade Science

Science will be taught in multi-age groups of 7<sup>th</sup> & 8<sup>th</sup> graders. All 7<sup>th</sup> and 8<sup>th</sup> graders will have one semester of each class.

### **Terrestrial Biology** – Mrs. Goodale

Green is beautiful too! What is a plant really? How do they make a living for themselves as well as the majority of life on Earth? This course will delve into the biology of plants and the terrestrial ecosystems they comprise. We will study the structure and function of plants, and how photosynthesis works. The class will examine the ways that plants use animals and their *secret* botanical sex lives. We will then study how plants are integrated into ecosystems and how those systems function as integrated units of life.

### **Earth Science Survey** – Mr. Kilkenny

This survey course will explore the many facets of Earth Science in one to two week units. Course topics will include Geology, Soil Science, Oceanography, Limnology, Geography, Atmospheric Science, Meteorology, Climatology and Materials Science. Emphasis will be placed on developing the student's understanding of the scientific method, improving their competency in taking measurements and enhancing their ability to think through and write up their conclusions. The course will include daily homework assignments, personal research, classroom discussions, note taking, lab activities, field trips and student presentations using multimedia and technology.

# Electives

## Elective Block A

### **FLS102 - Intro Spanish** – Ms. Stenberg (6<sup>th</sup> & 7<sup>th</sup> Grade)

This course is an introduction to Spanish for the middle school student. It is an elective yearlong course open to and appropriate for all students. Primarily a conversational course it will introduce everyday vocabulary helping them to communicate in the target language and learn elements of the culture in the Spanish speaking world.

### **PES101 - PE Sports A** – Mrs. Steger

PE Sports A is a semester-long, elective course that emphasizes physical development and health, sportsmanship, and leadership through participation in calisthenics and team sports. As some examples, students will participate in kick ball, dodge ball, capture-the-flag, volleyball, and basketball.

### **FAM204 – Ukulele** – Ms. Boyum

The ukulele is a beautiful instrument that's a big part of our culture here in Hawaii, so come develop your innate musical abilities with this hands-on ukulele class. This class is for beginners as well as intermediate ukulele players. We'll focus on learning how to tune the uke, tackle different strumming patterns, learn basic and intermediate chords and chord structure as well as tablature reading. At the end of this class you'll have a library of music to share with your friends and family at the beach.

### **FAV112 – Art & Design I** – Ms. Catalano/Mrs. Sharma

This course is designed to introduce students to basic concepts in art. Students will study the basic components of two-dimensional design including, but not limited to, composition, line studies, elements of shape, elements of texture, and elements of value. Also included in the course will be an overview and exploration of basic drawing techniques that may include figure drawing, mixed media, one and two-point perspective, and other various techniques. This class will be a prerequisite for Art and Design II. There will be an additional materials fee of \$15 to \$25 dollars for this class.

## **Elective Block B**

### **FLS104 - Spanish Continuum – Ms. Stenberg (7<sup>th</sup> & 8<sup>th</sup> Grade)**

This course is the continuation of Introductory Spanish. Students who have taken Spanish last year will continue to develop communicative competence in Spanish and expand their speaking, writing and reading skills in the target language. Cross-cultural understanding is fostered and real life applications are emphasized.

### **PES121 - PE Sports B – Mrs. Steger**

PE Sports B is a semester-long, elective course that emphasizes physical development and health, sportsmanship, and leadership through participation in calisthenics and team sports. As some examples, students will participate in kick ball, dodge ball, capture-the-flag, volleyball, and basketball.

### **FAM101 – Glee – Ms. Boyum**

“By it’s very definition, Glee is about opening yourself up to joy.” Taking off on the new TV hit “Glee” we’ll form our own singing and dancing group that will dazzle your friends and family! Together we’ll choose songs, work on vocal technique, and choreograph tunes from yesterday and today. Come experience the unifying power of singing together in this joy-filled elective.

### **PEY111 – PE Yoga – Mr. Saks**

This beginning yoga class will introduce basic assanas (yoga postures/stretches), breathing techniques, and routines. The main objective of the class will be to learn a basic yoga routine that can be incorporated into a regular health and fitness program while exploring various aspects of yoga.

### **STY101 - Study Hall B – Mrs. Goodale**

Elective non-credit course designed for students requiring additional teacher support outside of the classroom. Focus will be to improve current class standing and/or to work on homework and other assigned class work. Each student will present a detailed plan of work during each study hall session. This plan must detail what the student will accomplish during study hall time and must be signed off by student and teacher. No use of computers will be allowed unless research pertinent to accomplishing student study hall plan. In the absence of schoolwork, students may read teacher approved literature if they are "on track" with their normal school work.

## **Elective Block C**

**PEH100 - 6<sup>th</sup> Grade Health & Fitness** – Mrs. Steger  
**(Required for all 6<sup>th</sup> Graders, 1<sup>st</sup> Semester only, this class fulfills the 1<sup>st</sup> semester PE requirement)**

Health for 6<sup>th</sup> graders is a semester-long class that emphasizes health as a combination of physical, mental/emotional, and social wellbeing. Students examine how the choices that they make everyday affect their health. As part of physical wellbeing, time will be set aside for exercises that promote fitness and stress management. The objective of this class is to gain knowledge and apply this knowledge to behaviors that will create a healthy lifestyle in the areas of nutrition, exercise, mental wellness, and human sexuality.

**FAD101 - Musical Theater** – Ms. Boyum/Mrs. Baker  
**(Must be taken in conjunction with Wed. Musical Theater)**

This class is a performance-based class in which students will learn how to confidently audition, present, and perform in front of others, while encouraging their peers to do the same. In our rehearsal process we'll work on singing, speaking and using the voice to express emotion while improving clarity, strength, range, pitch, and volume. We'll also work on choreography and memorization in preparation for a full-scale musical theatre production. In addition, each student will have experience with at least one aspect of various crews, choosing from props, design, construction, makeup, costume, lighting, sound, backstage, publicity and stage crews.

High School students will receive both a Fine Arts credit and PE credit for participation in this elective.

**FAV311 - Mixed Media Art** – Ms. Catalano

This visual arts class will incorporate a range of artistic mediums, including, but not limited to, ink block printing, watercolor, drawing, acrylic paints, collage, photography, and sculpture. Students will be given the freedom to explore artistic self-expression and style while reviewing the theory and practice of the visual art masters and professionals. Students will also have the opportunity to engage in set design/construction for school plays.

**AEM101 - Math Club** – Mr. Steger

The Math Club will be a semester-long elective that is designed to increase enthusiasm for middle school mathematics, while enhancing skills and achievement through participation in fun activities. The Math Club hopes to attract a broad base of students, regardless of their current math skills, to build a strong club that will continue in the future. The focus will be on students working together to earn recognition and awards in the MATHCOUNTS<sup>R</sup> Club and Competition Programs. Individual students and student teams will also have the opportunity to prepare for organized competitions to be held in the spring. The ultimate goal, however, will be to enhance all students' appreciation for mathematics in a fun and collaborative social atmosphere.

**(Elective Block C Choices Continued Next Page)**

**(Elective Block C Choices Continued)**

**FAV433 - Video Production** – Mr. Sveiven

Video production is a creative outlet for your ideas, quips, stories and talents. This class is geared for beginners through advanced filmmakers. We will explore claymation, machinima, stop motion and shorts. Students will have a lot of freedom to create in this class, but everyone is expected to contribute to our statewide video contests.

**STY121 - Study Hall C** – Mr. Southon

Elective non-credit course designed for students requiring additional teacher support outside of the classroom. Focus will be to improve current class standing and/or to work on homework and other assigned class work. Each student will present a detailed plan of work during each study hall session. This plan must detail what the student will accomplish during study hall time and must be signed off by student and teacher. No use of computers will be allowed unless research pertinent to accomplishing student study hall plan. In the absence of schoolwork, students may read teacher approved literature if they are "on track" with their normal school work.

## Wednesday Arts & Science Project Class

**FAD101 - Musical Theater** – Ms. Boyum/Mrs. Baker

**(Must be taken in conjunction with Block C Musical Theater, not available to 6<sup>th</sup> grade first semester)**

This class is a performance-based class in which students will learn how to confidently audition, present, and perform in front of others, while encouraging their peers to do the same. In our rehearsal process we'll work on singing, speaking and using the voice to express emotion while improving clarity, strength, range, pitch, and volume. We'll also work on choreography and memorization in preparation for a full-scale musical theatre production. In addition, each student will have experience with at least one aspect of various crews, choosing from props, design, construction, makeup, costume, lighting, sound, backstage, publicity and stage crews.

High School students will receive both a Fine Arts credit and PE credit for participation in this elective.

**PJC102 – Robotics** – Mrs. Steger

Robotics is a semester-long, elective course that emphasizes the development of 21<sup>st</sup> century skills through project-based learning. Students, participating in teams, will build remote controlled, Vex robots that will be presented school-wide in an arena demonstration at the end of the semester. The objective of this course is to develop and enhance an appreciation for applied mechanics and engineering.

**PJC106 - Youth TV** – Mr. Sveiven

*Hualalai Academy News Reel and TV Show*

Do you have an interest in reporting, acting or news casting? Are you a good writer? Are news stories exciting to you? This class will need a variety of student workers: on-camera talent, writers, directors, camera operators, video editors, set designers and sound technicians. We will plan, write and produce a bi-monthly school TV show. We will focus on special events, happenings and stories from around our community.

**PJC101 - Year Book** – Ms. Catalano

Designing the Hualalai Academy 2009-2010 yearbook. Starting with layout/design, and photography to arranging the cover image contest, interviewing students and teacher and taking polls for superlatives to actually creating the book on the computer yearbook program, students will engage in all aspects of the yearbook publication.

**(Wednesday Arts & Science Project Class Choices Continued Next Page)**

**(Wednesday Arts & Science Project Class Continued)**

**PJC104 – The Forest & You** – Mrs. Goodale

Can you relate to a tree? In this class you will learn about the endangered Hawaiian Dry Land Forest, and help to replant a damaged forest. We will also germinate endangered plant seeds and use some of the seedlings to augment the landscaping of our campus. Students will keep journals, perform experiments, plant trees and shrubs, do occasional maintenance of the Mango Tree Trail, and create a Power Point presentation based on a class topic.

**AEL109 - Creative Writing** – Mr. Macke

This class will introduce students to the process and craft of creative writing. We will read essays by different authors explaining their techniques and class time will be spent discussing the craft and going over assigned readings. We will also look at different genres, discuss dialogue, plot, character, and other rudimentary details of this particular creative process. Students will also spend a considerable amount of time writing, discussing their writing, and will produce their own work, which will be a part of their final grade. This class is open to 6th - 12th grades. There will be no essay writing.

## Adventure Friday

### **ADF202 - Soccer & Swimming** – Mrs. Steger

Soccer & Swimming is a quarter-long, Adventure Friday course that emphasizes social and physical development, health, sportsmanship, and leadership. Students will participate in soccer and swimming to enhance individual and team skills. The objective of the course is to encourage social and physical activities that lead to a healthy lifestyle.

### **ADF721 – Build & Restore!** – Mr. Sveiven

Community building and restoration is an adventure class for those who enjoy designing, building and fixing things. Together we'll install a new storage system in the drama closets, build some new planter boxes and start a plant nursery for community fundraising. So bring your hammer and tool bags for an awesome learning adventure.

### **ADF101 - One Fish, Two Fish, Parrot Fish, Mu Fish** – Mrs. Goodale

Did you know some fish start life as females and turn into males when they are older? Students will learn about this and much more when we study the coral reef and its many inhabitants. We will concentrate on fish, but students will also learn to identify invertebrates and algae. They will learn first hand about fish behavior and the interactions between the members of the coral reef. We will also study tide pools and their inhabitants. Students will keep daily journals of observations. Classes will meet at the beach and spent several hours literally and figuratively immersed in the reef.

Prerequisites: Permission of instructors, Parental permission, High level of comfort in the ocean/good swimmer, Personal snorkel gear.

### **ADF106 - Trail Mix** – Mr. Kilkenny

How much of Hawaii have you seen? Have you been to Kiholo Bay and swum in the golden pools of Ke-awa-Iki, hiked to the back of Waipio valley, strolled to the Green Sand Beach, climbed to Lake Wai-au on the top of Mauna Kea, traveled the south side of the City of Refuge or enjoyed secluded Makalawena! Come join us as we hike to some of the most remarkable areas of the Big Island. You must be fit, able to hike up to 6 miles and ready to have fun as we enjoy the natural wonders of our home island. **Cost: \$20.00 to cover gas for the bus.**

### **ADF203 – Paddles Up!** – Ms. Goochey

Learn the basics of Hawaii's state sport, outrigger canoe paddling! Prepare yourself to be a member of the HAHS paddling team! We will paddle at various locations on the Kona coast and enjoy the ocean and beautiful scenery while getting a great workout! Swimming skills are required.

## S1 Elective, Wednesday Arts & Science Project Class, and Adventure Friday Sign-up Sheet

### Selecting Classes

Students are required to select their classes with their parents' approval and signature. Students must select a **first and second choice** for all electives, Wednesday Arts & Science Project Classes, and Adventure Fridays. Adventure Fridays are chosen each quarter; there will be a new sign-up before each quarter.

**Please include the corresponding course number for each course choice.**

<i>Example: Adv. Fri</i>	Course # <i>ADF201</i>	First Choice <i>Just Horsing...</i>	Course # <i>ADF101</i>	Second Choice <i>One Fish...</i>
Course	Course #	First Choice	Course #	Second Choice
<b>Semester 1 Elective Block A</b>				
<b>Semester 1 Elective Block B</b>				
<b>Semester 1 Elective Block C</b>				
<b>Semester 1 Arts &amp; Science Project Class</b>				
<b>Quarter 1 Adventure Friday</b>				

A parent signature is needed to complete the process. **Priority is given to requests by grade level and the date course requests are returned.** Priority is given by date returned only, after Wednesday, July 29<sup>th</sup>.

If you have a question, please e-mail Mr. Saks at [msaks@hualalai.org](mailto:msaks@hualalai.org) for the quickest response. You may also call the school office at 326-9866.

Please detach and return this sign-up sheet to the office ASAP and no later than Friday, July 31<sup>st</sup>.

Student schedules will be handed out **Monday, August 10<sup>th</sup>**. **No changes to schedules may be made prior to that date.**

Student Name \_\_\_\_\_

Parent/Guardian Signature \_\_\_\_\_