



Hualalai Academy

Middle School Course Offerings

2010 – 2011

Our Mission

Hualalai Academy is a K-12 college preparatory school that empowers students through an integrated curriculum and experiential learning to develop their academic, artistic, social, and physical skills.

We provide a safe, healthy, and nurturing environment that encourages exploration, community involvement, and lifelong learning.

Greetings Hualalai Academy Students, Parents, and Guardians,

Please review the course requirements and options for the 2010-2011 school-year. The course catalogue reflects our mission and purpose as a school to provide relevant, forward-thinking opportunities to learn and grow for all students.

Some things to note regarding the 10-11 school-year:

- The 6th grade Core classes will be taught by Mr. Saks and Mr. Sveiven in a team approach that will allow for collaboration and integration of the content areas of math, science and the humanities.
- All Core Classes are prescribed for all students with a rotation of courses at semester's end. For 7th and 8th grade students this means that if you are in the Life Science class the first semester, for example, you will then be in the Earth Science course the second semester and vice versa. Math classes are the only core subjects that do not change by semester.
- Adventure Friday classes are the only quarter-long classes and the only Pass/Fail classes. Each Adventure Friday class meets four times per quarter and are designed be physically active to help serve our student's health and development needs.
- Students will be able to choose three electives each semester. **At least one of these MUST be a PE Class each Semester.** Each will meet two times/week.
- All **electives** receive a **letter grade**, they are not pass/fail.
- **Foreign languages**, Spanish is the only foreign language being offered this year and will meet two times a week. It is a year-long class that counts toward high school requirements when two full years are completed successfully in Middle School and a Spanish II entrance exam is passed. They can be taken at the beginning of any of the academic years as a Middle School student, but remain **optional** throughout their middle school career. Foreign Language becomes required when entering High School and is available in the Middle School for students interested in the language and/or wanting to get a head start on their High School foreign language requirements.
- Parents and students will still be able to check current grades over the Internet, through secure and private means, by using our Power School website. Log-on information will be distributed at Back to School Night on August 25th. Your log-on is individually password protected for your privacy. You can access the Power School server using a link from our website www.hualalai.org

We look forward to seeing you at the open-house on August 9th.

Marc Saks
Academic Dean

Early Adolescent Years

The early adolescent years can be difficult and tumultuous but they are also a time of tremendous personal, social, and academic growth. At this age many students learn by doing. One of the greatest ways for a middle school student to build confidence is to succeed at something he or she believes to be difficult. There is no sense of achievement or accomplishment if a task is “easy.” Our program provides students with challenges they can meet and upon which they can build.

Advisory System

Each student at Hualalai Academy Middle School will be assigned an Advisor. The Advisor will be the primary point of contact between home and school. This means that each Middle School teacher will be assigned a group of “advisees” to guide and mentor through his/her daily life at school. There will be designated “advisor/advisee” periods each week for the student and advisor to “check-in” with one another. The advisor will be the main point of contact and coordinator of communication between home and school for each member of his/her group, and will be an advocate for the student at school. At the beginning of the school year you will get more information about the Advisor Program. We are hoping that this change will give parents a central adult to go through to manage any academic or social issues that might come up at school.

Mandatory Classes and Activities

CORE Academic Classes – Students are enrolled in the core academic classes, English, Social Studies, Science, and Math, every semester.

PE – Students must take one PE elective each semester, which meets twice a week.

Health – Students in 6th and 8th grade are required to take Health for one semester.

Community Service – Opportunities for community service are discussed in advisory groups and are tracked by advisors. 10 hours of community service per semester are encouraged as an aspect of citizenship.

Science Fair Preparation

All Middle School Students are required to do a science fair project during the first semester; they will be working on these during their science classes as well as at home regardless of class or project type.

Electives

Electives are an important opportunity for students to explore talents and interests in the arts, technology, physical education, and foreign language. There are a variety of ways to take advantage of this time as well as fulfill certain requirements such as taking PE.

Adventure Friday

The Adventure Friday class is an opportunity for the students to get out of the classroom and utilize the outdoor opportunities of the Kona Coast. These activities are a part of our PE program. The extended block of time allows us to expose students to different skills and activities such as scuba, sailing, hiking, paddle boarding, etc. Some Adventure Friday classes require an additional fee. Students are encouraged to participate in activities they enjoy and/or to try new things. The Adventure Friday class meets on alternating Fridays with some exceptions. The dates are currently scheduled as follows:

- Q1 – 8/20, 9/3, 9/17, 10/1
- Q2 – 10/22, 11/5, 11/19, 12/10
- Q3 – 1/21, 2/4, 2/18, 3/4
- Q4 – 4/8, 4/15, 5/13, 5/27

Wednesday Arts and Science Project Classes

This class takes project-based learning to the forefront with students choosing classes in the arts and sciences where they can spend an extended period of time doing activities that allow for a greater depth of involvement and culminate in a public presentation of their efforts. These classes are semester-long and graded for all students.

Scheduling

Math classes will follow a regular daily schedule and all students will have a math class each day. For the remaining CORE classes (Social Studies, Science and English), we have a rotating block schedule. Rotation - This allows students to have each class once a week when they are most productive – be it early morning or just before lunch. Block – Students have two 85-minute periods and a 50-minute period of each subject per week and an additional 50 minutes every other Friday. This allows time for students to get truly involved in what they are learning.

Student Schedules

Student schedules will be available at the open house, on Monday, August 9th. Students must bring their schedules to school every day and be responsible for knowing what class they are in each day. The first day of classes is Tuesday August 10th.

Selecting Classes

Students are required to select their classes **with their parents' approval**. Each student must select a first and second choice for all electives, Wednesday Project classes, and an Adventure Friday. Students are required to take Math, English, Social Studies, and Science each Semester. Adventure Friday options change quarterly and additional sign ups will occur prior to each quarter.

The signup form is the last page of the course catalog, separate 6th and 7/8 signups.

Transferring Classes

If a student wishes to transfer from one elective class to another, they must have the approval of their advisor, Mr. Saks and their **parents' signature** to complete the transfer. Transfer slips will be available through their advisor on Thursday, August 13th and depend on space availability. There are **no transfers between Core classes**, with limited exceptions in Math.

Middle School Community Service and Outreach Requirement

Each semester, the students are required to complete 10 hours of community service. Any work or help that a student does for a community group or private individual, for which they are not compensated, will count as community service. If questions or concerns come up, please do not hesitate to talk to your advisor. **Each student is responsible for reporting his or her community service hours to his or her advisor.**

Here is a snapshot of some of the activities the students are already pursuing:

- Volunteering at aid stations at the Ironman Triathlon
- Volunteering to mentor at our neighboring Hawaii Montessori School
- Volunteering to assist the lower school students during After school
- Volunteering at Hualalai Academy with landscaping
- Volunteering at community presentations by the American Cancer Society
- Volunteering support of school presentations and productions such as running the sound board for performances

We are proud of our Middle School students and their contributions to the school and local community!

Core Classes for Middle School 2010-2011

Semesters 1 & 2

Core classes are prescribed by grade level and readiness in the case of mathematics. All Math courses are yearlong.

6th grade Core classes are yearlong classes that are integrated on many levels with a focus on projects and the sharing of work with peers and other authentic audiences.

Social Studies and Science for 7th and 8th graders will change at semesters end so that both offerings will be taken within the school year for all 7th and 8th graders.

English for 7th and 8th graders will rotate teachers after semester's end with Mr. Zailik teaching the 7th/8th graders taking American History, while Mr. Sveiven will be teaching the 7th/8th graders taking World History.

Mathematics

Middle School Math Foundations – Mr. Saks

Math essentials will focus on the core concepts in math while relating our learning to the real world using projects and collaboration. Students will think critically about the world around them and we will apply data from the science class to make math come alive.

Pre-Algebra – Mr. Kilkenny

This course builds on the foundations of computation and problem solving skills to begin using algebraic concepts including the use of variables and formulae to solve problems. Students who successfully complete this course would be ready to take Algebra I or Algebra IA in the following year.

Algebra 1A – Mrs. Goodale

This class covers the first half of Algebra in a pace that is focused but without the demanding schedule of Algebra 1 Honors. Students will learn the basics of Algebra. Students who successfully complete this course will be ready to take Algebra I Honors in the following year.

Algebra 1 Honors – Mr. Steger

This honors level algebra class covers Algebra 1 in its entirety within the course of the academic year. It is a tightly paced with a rigorous approach to the material. When completed successfully, this class counts as high school math credit.

English

6th Grade English - Mr. Sveiven

The 6th Grade English Class is a literature and project-based experience that incorporates the use of the Golden Triangle: grammar mini-lessons, journaling and reading aloud. Solid written and oral communication skills are stressed and shared using student portfolios. Essays, speeches, poetry, research reports, and creative writing will showcase student work. We will collaborate with all the core classes and make adult world connections during the year.

7th & 8th Grade English – Mr. Sveiven & Mr. Zailik

English will be taught in multi-age groups of 7th & 8th graders.

All 7th and 8th graders will have one semester of each class alternating between Mr. Sveiven's class simultaneous with World History, and Mr. Zailik's class in conjunction with American History.

The 7th and 8th grade combined English class is a literature and project-based class that incorporates the use of the Golden Triangle: grammar mini-lessons, journaling and reading aloud. Class discussions, readings, movie clips and projects will drive the curriculum. Students will write essays, defend their viewpoints and give verbal presentations. Collaboration between Social Studies and English is our focus this year with literature selections related to 19th century America as well as Africa and the Middle East as a juncture for integration between the social studies and English classes. Students will be encouraged to connect and relate to a text on a personal level to enrich and deepen their understanding of the themes and issues that arise from reading and discussion.

Social Studies

6th Grade Social Studies

Ancient Civilizations – Mr. Sveiven

6th grade social studies will be a trip through the ancient world while relating the concepts to our present day lives. We will study ancient Mesopotamia, Egypt, China, India, Greece, and Rome. Students will engage the culture, art, science, warfare, government and agriculture of the many people that came before us. We will use technology supported project-based collaborative learning and focus on authentic assessment.

7th & 8th Grade Social Studies

Social Studies will be taught in multi-age groups of 7th & 8th graders. All 7th and 8th graders will have one semester of each class.

American History: Out of Many, One – Ms. White

The United States ARE or the United States IS? Discover how the United States became one, fitting the motto E Pluribus Unum. During this semester long course we will explore Jacksonian Democracy, Manifest Destiny, Slavery & the South, Westward Expansion, Sectionalism, the Civil War and Reconstruction.

Prepare to expand your vocabulary as we travel back in time to answer challenging questions such as: Could the Civil War have been avoided?

World History, Africa & The Middle East - Ms. Stenberg

This course is designed to offer students the opportunity to expand their understanding of geography, history and social and cultural practices of the people living in the Middle East and Africa. The emphasis is placed on the achievement of the people and spreading of ideas that transformed the world. Students will analyze the interactions between people and cultures.

Science

6th Grade Science

Introductory Physics & The Scientific Method – Mr. Saks

This course is an introduction to the scientific method, the metric system, and basic physics. The course will cover experimental design in depth where the students will design and conduct many small experiments. Students will also learn how to develop a Science Fair Project and will write a formal science paper. Students will learn about basic atomic structure, static electricity, circuits, magnetism and electromagnetism. Also, this course will cover the classical concepts basic to the science of physics, the nature of motion and force. Students will study friction, air resistance, Newton's laws of motion and gravity and how they apply to life on earth. Students will build some simple machines and study how they work. And, this course will introduce students to the science of astronomy.

7th & 8th Grade Science

Science will be taught in multi-age groups of 7th & 8th graders. All 7th and 8th graders will have one semester of each class.

From Albatross to Zalophus - Life Science – Mrs. Goodale

What is an animal? What do sponges and snakes have in common? This is a survey course in zoology, or the biology of animals, with an emphasis on Marine Biology. Students will learn about, and meet some invertebrates "up close and personal"; animals such as sponges, corals, crabs, and sea stars. The course will also study how scientists classify life. We will compare Fish, Reptiles, Amphibians and Birds to see what they have in common and how they differ. This course will include field trips, projects, dissections, class discussions, lab work and selected videos that illustrate marine ecosystems and animals.

Sky and Lands of Hawaii - Earth Science – Mr. Kilkenny

Students will pursue a thematic study of Hawaii, beginning with an exploration of the astronomical features overhead. Themes will also include investigations of the various biomes and geological features on our island. Divergent and convergent reasoning will be employed during the class. Emphasis will be placed on developing the student's understanding of the scientific method, improving their competency in taking measurements and enhancing their ability to think through and write up their conclusions. The course will include daily homework assignments, personal research, classroom discussions, note taking, lab activities, field trips and student presentations using multimedia and technology.

Electives

Elective Block A

FLS102 - Intro Spanish – Ms. Stenberg (6th & 7th Grade)

This course is an introduction for students who have not had a Middle School Spanish class yet. It is an elective yearlong course open to and appropriate for all students. Primarily a conversational course it will introduce everyday vocabulary helping them to communicate in the target language and learn elements of the culture in the Spanish speaking world.

PES101 - PE Sports A – Mrs. Steger

PE Sports A is a semester-long, elective course that emphasizes physical development and health, sportsmanship, and leadership through participation in calisthenics and team sports. As some examples, students will participate in kick ball, dodge ball, capture-the-flag, volleyball, and basketball. **Preference is given to 7th and 8th grade students for this signup.**

FAM204 – Ukulele – Ms. Boyum

The ukulele is a beautiful instrument that's a big part of our culture here in Hawaii, so come develop your innate musical abilities with this hands-on ukulele class. This class is designed for all beginning and intermediate players. We'll focus on learning how to tune the uke, tackle different strumming patterns, learn basic and intermediate chords and chord structure as well as tablature reading. At the end of this class you'll have a library of music to share with your friends and family in your backyard, at the beach and beyond.

FAV112 – Art & Design I – Ms. Catalano/Mr. Saks

This course is designed to introduce students to basic concepts in art. Students will study the basic components of two-dimensional design including, but not limited to, composition, line studies, elements of shape, elements of texture, and elements of value. Also included in the course will be an overview and exploration of basic drawing techniques that may include figure drawing, mixed media, one and two-point perspective, and other various techniques. This class will be a prerequisite for Art and Design II. There will be an additional materials fee of \$15 to \$25 dollars for this class.

Elective Block B

FLS104 - Spanish Continuum – Ms. Stenberg (7th & 8th Grade)

This course is the continuation of Introductory Spanish. Students who have taken Spanish last year will continue to develop communicative competence in Spanish and expand their speaking, writing and reading skills in the target language. Cross-cultural understanding is fostered and real life applications are emphasized.

PES121 - PE Sports B – Mrs. Steger

PE Sports B is a semester-long, elective course that emphasizes physical development and health, sportsmanship, and leadership through participation in calisthenics and team sports. As some examples, students will participate in kick ball, dodge ball, capture-the-flag, volleyball, and basketball.

FAM101 – Glee – Ms. Boym

“By it’s very definition, Glee is about opening yourself up to joy.” Taking off on the award winning TV hit “Glee” we’ll form our own singing and dancing group that will dazzle your friends and family! Together we’ll choose songs, work on vocal technique, and choreograph tunes from yesterday and today. Come experience the unifying power of singing together in this joy-filled elective.

Sixth grade students who wish to take Musical Theatre second semester are **STRONGLY ENCOURAGED** to enroll in this elective.

STY101 - Study Hall B – Mrs. Goodale

Elective non-credit course designed for students requiring additional teacher support outside of the classroom. Focus will be to improve current class standing and/or to work on homework and other assigned class work. Each student will present a detailed plan of work during each study hall session. This plan must detail what the student will accomplish during study hall time and must be signed off by student and teacher. No use of computers will be allowed unless research pertinent to accomplishing student study hall plan. In the absence of schoolwork, students may read teacher approved literature if they are "on track" with their normal school work.

This in-school study time is ideal for students with a full after-school schedule.

FAV433 - Video Production – Mr. Sveiven

Video production is a creative outlet for your ideas, quips, stories and talents. This class is geared for beginners through advanced filmmakers. We will explore claymation, machinima, stop motion and shorts. Students will have a lot of freedom to create in this class, but everyone is expected to contribute to our statewide video contests.

Elective Block C

PEH100 - 6th Grade Health & Fitness – Mrs. Steger
(Required for all 6th Graders, 1st Semester only, this class fulfills the 1st semester PE requirement)

Health for 6th graders is a semester-long class that emphasizes health as a combination of physical, mental/emotional, and social wellbeing. Students examine how the choices that they make everyday affect their health. As part of physical wellbeing, time will be set aside for exercises that promote fitness and stress management. The objective of this class is to gain knowledge and apply this knowledge to behaviors that will create a healthy lifestyle in the areas of nutrition, exercise, mental wellness, and human sexuality.

FAD101 - Musical Theater – Ms. Boyum
(Must be taken in conjunction with Wed. Musical Theater)

This class is a performance-based class in which students will learn how to confidently audition and perform in front of others. In our rehearsal process we'll work on using the voice to express emotion while improving clarity. We'll also work on choreography and memorization in preparation for a musical theatre production from Rodgers and Hammerstein's library, "Once Upon a Mattress G2K". Each student will have experience with at least one aspect of various crews: design, makeup, costume, lighting, publicity, and stage crew among others. High School students will receive both a Fine Arts credit and PE credit for participation in this elective.

PJC101 - Year Book – Ms. Catalano

Designing the Hualalai Academy 2010-2011 yearbook. Class will begin with learning the fundamentals of layout/design, photography and ad/yearbook sales. Continuing through the semester students will design the cover, interview and photograph students and teachers, take polls for superlatives and cover school related academic, theatrical and athletic events. Students will also engage in creating the book through the Herff Jones Yearbook computer yearbook program and work in all aspects of the yearbook publication, including designing ads and selling yearbooks.

NOTE: It is suggested that students consider taking yearbook throughout the entire school year as the book's final deadline is in March.

TEC101 - Creative Digital Media – Mrs. Rickey

This class will be based on students' interests in various digital media such as web design, digital photography, music videos, iMovies, iPhoto, Photoshop, podcasts, etc. We will also learn about and explore some of the cool web 2.0 online tools such as Troovi, Flisti, Search Credible, comic programs such as Comix and Stage'd, image editing tools, drawing tools, etc.

PEA935 – Upper School PE – Mr. Zailik

This PE for students in **grades 7 – 12**, will explore a variety of physical activities while promoting sportsmanship, teamwork, and optimal health.

Wednesday Arts & Science Project Class

FAD101 - Musical Theater – Ms. Boyum

(Must be taken in conjunction with Block C Musical Theater, not available to 6th grade first semester)

This class is a performance-based class in which students will learn how to confidently audition, present, and perform in front of others, while encouraging their peers to do the same. In our rehearsal process we'll work on singing, speaking and using the voice to express emotion while improving clarity, strength, range, pitch, and volume. We'll also work on choreography and memorization in preparation for a full-scale musical theatre production. In addition, each student will have experience with at least one aspect of various crews, choosing from props, design, construction, makeup, costume, lighting, sound, backstage, publicity and stage crews.

High School students will receive both a Fine Arts credit and PE credit for participation in this elective.

PJC112 – Micro-World 101 – Mrs. Goodale

Have you ever looked through a microscope? Sand glitters like diamonds, and plankton looks like some kind of alien life form. Students in this class will learn how to use dissecting, and compound microscopes. The class will learn to make slides, and use stains. We will examine sand, rocks, fish scales, insects, protozoa, plankton, and anything else we can think up.

FAV311 - Mixed Media Art – Ms. Catalano

This visual arts class will incorporate a range of artistic mediums, including, but not limited to, ink block printing, watercolor, drawing, acrylic paints, collage, photography, and sculpture. Students will be given the freedom to explore artistic self-expression and style while reviewing the theory and practice of the visual art masters and professionals. Students will also have the opportunity to engage in set design/construction for school plays. If students have a particular area of focus, class time will be used to hone developing skills and explore more complex forms of the art. Students will present a portfolio of work by the end of the semester.

(Wednesday Arts & Science class choices continued on next page)

(Wednesday Arts & Science class choices continued)

PJC113 – To Infinity and Beyond – Mr. Sveiven

The focus will be on aeronautics during this project elective class. Students will design, build and test a variety of rockets and flying machines. Teamwork and ingenuity are essential traits. In-class competitions will drive our projects and we may participate in community-based contests too!

PJC106 - HATV, Video TV Production – Mrs. Rickey

Hualalai Academy TV News Network (HATV)

Do you want to help produce our school TV show? Are you interested in reporting, news-casting, writing, or operating camera equipment? Do you want to learn how to stream video to the Internet? This class will give students hands on experience planning, writing, directing, shooting, editing, and producing our school HATV Show. We will focus on what's happening in and around our school of the future. It is recommended that students also enroll in Creative Digital Media Production - Elective Block C.

AEL109 - Creative Writing – Mr. Zailik

This class will introduce students to the process and craft of creative writing. We will read essays by different authors explaining their techniques and class time will be spent discussing the craft and going over assigned readings. We will also look at different genres, discuss dialogue, plot, character, and other rudimentary details of this particular creative process. Students will also spend a considerable amount of time writing, discussing their writing, and will produce their own work, which will be a part of their final grade. This class is open to 6th - 12th grades. There will be no essay writing.

Adventure Friday

ADF202 - Soccer & Swimming – Mrs. Steger

Soccer & Swimming is a quarter-long, Adventure Friday course that emphasizes social and physical development, health, sportsmanship, and leadership. Students will participate in soccer and swimming to enhance individual and team skills. The objective of the course is to encourage social and physical activities that lead to a healthy lifestyle.

ADF421 – Frisbee Friday with a Side of Cool – Mr. Sveiven

During this adventure Friday we will play sports that involve the classic pastime of the Frisbee. We will learn to play Folf, Frisbee golf, and Ultimate Frisbee. Every Friday will culminate in a smoothie workshop for our cool down phase. There is a small fee to help pay for the smoothie supplies! Come for the fun and stay for the cool down!

ADF101 - One Fish, Two Fish, Parrot Fish, Mu Fish – Mrs. Goodale

We will snorkel through coral reefs and learn about fish. We will also learn to identify invertebrates, and some algae. Students will observe fish behavior, and the interactions between the many members of the coral reef community. We will also visit the tide pools and their inhabitants. Classes will meet at the beach and spend several hours, literally and figuratively, immersed in the reef.

Prerequisites: Permission of instructor, Parental permission, High level of comfort in the ocean/ good swimmer, Personal snorkel gear.

ADF115 – Mountain Bike Hawaii – Mr. Kilkenny

Ride parts of the King's Trail, explore the dirt road circling Mauna Kea, and discover other mountain biking destinations in this Adventure Friday exploration of the island. You will need your own mountain bike and helmet, both in good repair, to participate in this option. Break out your bike and get ready to sweat!

ADF111 – Catch and Release – Ms. Boyum

Whether you're a new angler or seasoned pro you're sure to enjoy this adventure group. Join us as we travel to three favorite shoreline fishing spots, Kailua Town Pier, Keauhou Harbor and Honokohau Harbor. We'll catch and identify various fish, explore different fishing techniques, experiment with different baits and lures as well as learn how to tie lures. This is a catch and release class. You will need to supply your own fishing gear.

6th Grade

S1 Elective, Wednesday Arts & Science Project Class, and Adventure Friday Sign-up Sheet for 6th Graders

Selecting Classes

Students are required to select their classes with their parents' approval and signature. Students must select a **first and second choice** for all electives, Wednesday Arts & Science Project Classes, and Adventure Fridays. Adventure Fridays are chosen each quarter. There will be a new sign-up before each quarter.

Please include the corresponding course number for each course choice.

	Course #	First Choice	Course #	Second Choice
<i>Example: Adv. Fri</i>	<i>ADF201</i>	<i>Just Horsing...</i>	<i>ADF101</i>	<i>One Fish...</i>
Course	Course #	First Choice	Course #	Second Choice
Semester 1 Elective Block A				
Semester 1 Elective Block B				
Semester 1 Elective Block C	PEH100	6th Health & Fitness	NA	Not Applicable
Semester 1 Arts & Science Project Class				
Quarter 1 Adventure Friday				

A parent signature is needed to complete the process. **Priority is given to requests by grade level and the date course requests are returned.** Priority is given by date returned only, after Friday, August 6th.

Please **detach the signup** sheet from the rest of the document to turn in.

If you have a question, please e-mail Mr. Saks at msaks@hualalai.org for the quickest response. You may also call the school office at 326-9866.

Please detach and return this sign-up sheet to the office ASAP and no later than Friday, July 31st.

Student schedules will be handed out **Monday, August 9th**.

Student Name _____

Parent/Guardian Signature _____

7th & 8th Grade

S1 Elective, Wednesday Arts & Science Project Class, and Adventure Friday Sign-up Sheet for 7th & 8th Graders

Selecting Classes

Students are required to select their classes with their parents' approval and signature. Students must select a **first and second choice** for all electives, Wednesday Arts & Science Project Classes, and Adventure Fridays. Adventure Fridays are chosen each quarter. There will be a new sign-up before each quarter.

Please include the corresponding course number for each course choice.

	Course #	First Choice	Course #	Second Choice
<i>Example: Adv. Fri</i>	<i>ADF201</i>	<i>Just Horsing...</i>	<i>ADF101</i>	<i>One Fish...</i>
Course	Course #	First Choice	Course #	Second Choice
Semester 1 Elective Block A				
Semester 1 Elective Block B				
Semester 1 Elective Block C				
Semester 1 Arts & Science Project Class				
Quarter 1 Adventure Friday				

A parent signature is needed to complete the process. **Priority is given to requests by grade level and the date course requests are returned.** Priority is given by date returned only, after Friday, August 6th.

If you have a question, please e-mail Mr. Saks at msaks@hualalai.org for the quickest response. You may also call the school office at 326-9866. Please detach and return this sign-up sheet to the office ASAP.

Student schedules will be handed out **Monday, August 9th**.

Student Name _____

Parent/Guardian Signature _____