



Hualalai Academy

Middle School Course Offerings

2011 – 2012

Our Mission

Hualalai Academy is a K-12 college preparatory school that empowers students through an integrated curriculum and experiential learning to develop their academic, artistic, social, and physical skills.

We provide a safe, healthy, and nurturing environment that encourages exploration, community involvement, and lifelong learning.

Greetings Hualalai Academy Students, Parents, and Guardians,

Please review the course requirements and options for the 2011-2012 school-year. The course catalogue reflects our mission and purpose as a school to provide relevant, forward-thinking opportunities to learn and grow for all students.

Some things to note regarding the 11-12 school-year:

- Core Classes are prescribed for all students with a rotation of courses at semester's end. For 7th and 8th grade students this means that if you are in the Life Science class the first semester, for example, you will then be in the Earth Science course the second semester and vice versa. Math classes are the only core subjects that do not change by semester.
- Adventure Friday classes are the only quarter-long classes and the only Pass/Fail classes. Each Adventure Friday class meets four times per quarter and are designed to be physically active to help serve our student's health and development needs. **Adventure Friday is our extended PE Program.**
- Students will be able to choose three electives each semester. **At least one of these MUST be a PE Class each Semester.** Each will meet two times/week.
- All **electives** receive a **letter grade**, they are not pass/fail.
- **Foreign languages**, Spanish is the only foreign language being offered this year and will meet two times a week. It is a year-long class that counts toward high school requirements when two full years are completed successfully in Middle School and a Spanish II entrance exam is passed. They can be taken at the beginning of any of the academic years as a Middle School student, but remain **optional** throughout their middle school career. Foreign Language becomes required when entering High School and is available in the Middle School for students interested in the language and/or wanting to get a head start on their High School foreign language requirements.
- Parents and students will be able to check current grades over the Internet, through secure and private means, by using our Power School website. Log-on information will be distributed at Back to School Night on August 23rd. Your log-on is individually password protected for your privacy. You can access the Power School server using a link from our website www.hualalai.org

We look forward to seeing you at the Orientation on August 8th.

Marc Saks
Academic Dean

Early Adolescent Years

The early adolescent years can be difficult and tumultuous but they are also a time of tremendous personal, social, and academic growth. At this age many students learn by doing. One of the greatest ways for a middle school student to build confidence is to succeed at something he or she believes to be difficult. There is no sense of achievement or accomplishment if a task is “easy.” Our program provides students with challenges they can meet, and upon which they can build.

Advisory System

Each student at Hualalai Academy Middle School will be assigned an Advisor. The Advisor will be the primary point of contact between home and school. This means that each Middle School teacher will be assigned a group of “advisees” to guide and mentor through his/her daily life at school. There will be designated “advisor/advisee” periods each week for the student and advisor to “check-in” with one another. The advisor will be the main point of contact and coordinator of communication between home and school for each member of his/her group, and will be an advocate for the student at school. At the beginning of the school year you will get more information about the Advisor Program.

Mandatory Classes and Activities

CORE Academic Classes – Students are enrolled in the core academic classes, English, Social Studies, Science, and Math, every semester.

PE – Students must take one PE elective each semester, which meets twice a week. Some electives not necessarily associated with PE fulfill this requirement such as Health and Musical Theater.

Health – Students in 6th and 8th grade are required to take Health for one semester and will be automatically enrolled.

Community Service – Opportunities for community service are discussed in advisory groups and are tracked by advisors. **10 hours of community service per semester** are encouraged as an aspect of citizenship.

Science Fair Preparation

All Middle School Students are required to do a science fair project during the first semester; they will be working on these during their science classes as well as at home regardless of class or project type.

Electives

Electives are an important opportunity for students to explore talents and interests in the arts, technology, physical education, and foreign language. There are a variety of ways to take advantage of this time as well as fulfill certain requirements such as taking PE.

Adventure Friday

The Adventure Friday class is an opportunity for the students to get out of the classroom and utilize the outdoor opportunities of the Kona Coast. These activities are a part of our PE program. The extended block of time allows us to expose students to different skills and activities such as scuba,

sailing, hiking, paddle boarding, etc. Some Adventure Friday classes require an additional fee. Students are encouraged to participate in activities they enjoy and/or to try new things. The Adventure Friday class meets on alternating Fridays with some exceptions. The dates are currently scheduled as follows:

- Q1 – 8/26, 9/2, 9/16, 10/7
- Q2 – 10/28, 11/18, 12/2, 12/16
- Q3 – 1/27, 2/10, 2/24, 3/9
- Q4 – 4/13, 4/27, 5/11, 5/25

Wednesday Arts and Science Project Classes

This class takes project-based learning to the forefront with students choosing classes in the arts and sciences where they can spend an extended period of time doing activities that allow for a greater depth of involvement. These classes are semester-long and graded for all students.

Scheduling

Math classes will follow a regular daily schedule and all students will have a math class each day. For the remaining CORE classes (Social Studies, Science and English), we have a rotating block schedule.

Rotation - This allows students to have each class once a week when they are most productive.

Block – Students have one long block period and three 50-minute periods of each subject per week and an additional 50 minutes every other Friday. This is the equivalent of 5 or 6 periods each week – longer than most schools – to allow time for students to get truly involved in what they are learning.

Student Schedules

Student schedules will be available at the open house, on Monday, August 8th. Students must bring their schedules to school every day and are responsible for knowing what class they are in each day. The first day of classes is Tuesday August 9th.

Selecting Classes

Students are required to select their classes with their parents' approval. Each student must select a **first and second choice** for all electives, Wednesday Project classes, and an Adventure Friday. Students are required to take Math, English, Social Studies, and Science each Semester. Adventure Friday options change quarterly and additional sign ups will occur prior to each quarter.

The signup form is the last page of the course catalog, there are separate 6th and 7/8 signups.

Transferring Classes

If a student wishes to transfer from one elective class to another, they must have the approval of their advisor, Mr. Saks, and their **parents' signature** to complete the transfer. Transfer slips will be available through their advisor on Thursday, August 11th and depend on space availability. There are **no transfers between Core classes**.

Middle School Community Service and Outreach Requirement

Each semester, the students are required to complete 10 hours of community service. Any work or help that a student does for a community group or private individual, for which they are not compensated, will count as community service. If questions or concerns come up, please do not hesitate to talk to your advisor. **Each student is responsible for reporting his or her community service hours to his or her advisor.**

Here is a snapshot of some of the activities students have done in the past:

- Volunteering at aid stations at the Ironman Triathlon
- Volunteering to mentor at our neighboring Hawaii Montessori School
- Volunteering to assist the lower school students during After-school
- Volunteering at Hualalai Academy with landscaping
- Volunteering at community presentations by the American Cancer Society
- Volunteering support of school presentations and productions such as running the sound board for performances

We are proud of our Middle School students and their contributions to the school and local community!

Core Classes for Middle School 2011-2012

Semesters 1 & 2

Core classes are prescribed by grade level and readiness in the case of mathematics. All Math courses are yearlong.

6th grade Core classes are yearlong classes that are integrated on many levels with a focus on projects and the sharing of work with peers and other authentic audiences.

Social Studies and Science for 7th and 8th graders will change at semester's end so that both offerings will be taken within the school year for all 7th and 8th graders.

English for 7th and 8th graders will rotate teachers after semester's end.

Mathematics

6th Grade Pre-Algebra – Mr. Saks

This course builds on the foundations of computation and problem solving skills to begin using algebraic concepts including the use of variables and formulae to solve problems. Students who successfully complete this course would be ready to take Algebra IA in the following year.

7th and 8th Grade Pre-Algebra – Ms. White

This course builds on the foundations of computation and problem solving skills to begin using algebraic concepts including the use of variables and formulae to solve problems. Students who successfully complete this course would be ready to take Algebra IA or Algebra I in High School in the following year.

Algebra 1A – Mrs. Goodale

This class covers the first half of Algebra in a pace that is focused but without the demanding schedule of Algebra 1 Honors. Students will learn the basics of Algebra. Students who successfully complete this course will be ready to take Algebra I Honors in the following year.

Algebra 1 Honors – Mr. Steger

This honors level algebra class covers Algebra 1 in its entirety within the course of the academic year. It is a tightly paced with a rigorous approach to the material. When completed successfully, this class counts as high school math credit.

English

6th Grade English - Mr. Sveiven

The 6th Grade English Class is a literature and project-based experience that incorporates the use of the Golden Triangle: grammar mini-lessons, journaling and reading aloud. Solid written and oral communication skills are stressed and shared using student portfolios. Essays, speeches, poetry, research reports, and creative writing will showcase student work. We will collaborate with all the core classes and make adult world connections during the year.

7th & 8th Grade English – Mr. Sveiven & Mr. Zailik

English will be taught in grade-level groups.

The 7th grade class will have Mr. Zailik for the first semester and Mr. Sveiven for the second semester.

The 8th grade class will have Mr. Sveiven for the first semester and Mr. Zailik for the second semester.

The 7th and 8th grade English classes are literature and project-based classes that incorporate aspects of the Golden Triangle approach to grammar and literature including, grammar mini-lessons, journaling, and reading aloud. We also draw on Nancie Atwell's approach to writing, a student-centered focus on writing. Students will write essays, defend their viewpoints, and give verbal as well as written presentations. Connecting the writing and literature to students' personal lives will enrich and deepen their understanding of the themes and issues that arise from reading and discussions.

Social Studies

6th Grade Social Studies

Ancient Civilizations – Mr. Sveiven

6th grade social studies will be a trip through the ancient world while relating the concepts to our present day lives. We will study ancient Mesopotamia, Egypt, China, India, Greece, and Rome. Students will engage the culture, art, science, warfare, government and agriculture of the many people that came before us. We will use technology supported project-based collaborative learning and focus on authentic assessment.

7th & 8th Grade Social Studies

Social Studies will be taught in multi-age groups of 7th & 8th graders. All 7th and 8th graders will have one semester of each class.

American Government – Ms. White

Think About It. What would the world be like without government? What makes some governments good and others bad? What are the responsibilities of living in a free land? How does our government work on the Federal, State and Local level? These questions and many others will be discussed in the context of both historical and current events.

In the Footsteps of Columbus – Ms. Stenberg

This course aims to develop understanding, awareness and appreciation of the diversity of Central and South America as well as the Caribbean. We will explore the history, culture and geography of these places and their people. We will also learn about and discuss the economic, political and social issues of Spanish Speaking America.

Science

6th Grade Science

Introductory Physics & The Scientific Method – Mr. Saks

This course is an introduction to the scientific method, the metric system, and basic physics. The course will cover experimental design in depth where the students will design and conduct many small experiments. Students will also learn how to develop a Science Fair Project and will write a formal science paper. Students will learn about basic atomic structure, static electricity, circuits, magnetism and electromagnetism. Also, this course will cover the classical concepts basic to the science of physics, the nature of motion and force. Students will study friction, air resistance, Newton's laws of motion and gravity and how they apply to life on earth. Students will build some simple machines and study how they work. And, this course will introduce students to the science of astronomy.

7th & 8th Grade Science

Science will be taught in multi-age groups of 7th & 8th graders. All 7th and 8th graders will have one semester of each class.

From Sunshine to Sugar - Plant Biology – Mrs. Goodale

How do plants make a living for themselves, and feed almost every other living thing on Earth? This course will delve into the biology of plants, and the terrestrial ecosystems they comprise. We will study the structure and function of plants, and how photosynthesis works. During this course, we will also examine how plants manipulate animals, and investigate their *secret* botanical sex lives. We will then study how plants are integrated into ecosystems and how those ecosystems function as interdependent units of life.

Earth Science Survey – Mr. Kilkenny

This survey course will explore the many facets of Earth Science in one to two week units. Course topics will include Geology, Soil Science, Oceanography, Limnology, Geography, Atmospheric Science, Meteorology, Climatology and Materials Science. Emphasis will be placed on developing the student's understanding of the scientific method, improving their competency in taking measurements and enhancing their ability to think through and write up their conclusions. The course will include daily homework assignments, personal research, classroom discussions, note taking, lab activities, field trips and student presentations using multimedia and technology.

Electives

Elective Block A – Monday/Wednesday First Period

FLS102 - Intro Spanish – Ms. Wood (6th & 7th Grade)

This course is an introduction for students who have not had a Middle School Spanish class yet. It is an elective yearlong course open to and appropriate for all students. Primarily a conversational course it will introduce everyday vocabulary helping them to communicate in the target language and learn elements of the culture in the Spanish speaking world.

PES101 - PE Sports A – Mrs. Steger

PE Sports A is a semester-long, elective course that emphasizes physical development and health, sportsmanship, and leadership through participation in calisthenics and team sports. As some examples, students will participate in kick ball, dodge ball, capture-the-flag, volleyball, and basketball. **Preference is given to 7th and 8th grade students for this signup.**

FAD104 – Acting – Ms. Boyum

Explore the performing arts and develop confidence and stage presence through theatre games, scene study, improvisation, stage movement, character development and commitment to character, audition techniques and performance opportunities. Course ends with a one act play production!

PJC104 – Earthscapes: Landscape Design and Create – Mr. Wells

Be an artist with the Earth as your canvas and your palette. The goal of this class is to design, plan, and create landscaped areas around our campus. We will study various styles, themes, plant selection, and cost estimation for the materials needed to do the job. We will also explore some basic drafting skills on paper and using Google SketchUp to help plan and then make our designs a reality!

Elective Block B – Tuesday/Thursday First Period

FLS104 - Spanish Continuum – Ms. Wood **(7th & 8th Grade)**

This course is the continuation of Introductory Spanish. Students who have taken Spanish last year will continue to develop communicative competence in Spanish and expand their speaking, writing and reading skills in the target language. Cross-cultural understanding is fostered and real life applications are emphasized.

PES121 - PE Sports B – Mrs. Steger

PE Sports B is a semester-long, elective course that emphasizes physical development and health, sportsmanship, and leadership through participation in calisthenics and team sports. As some examples, students will participate in kick ball, dodge ball, capture-the-flag, volleyball, and basketball.

FAM101 – Glee – Ms. Boyum

“By it’s very definition, Glee is about opening yourself up to joy.” Taking off on the award winning TV hit “Glee” we’ll form our own singing and dancing group that will dazzle your friends and family! Together we’ll choose songs, work on vocal technique, and choreograph tunes from yesterday and today. Come experience the unifying power of singing together in this joy-filled elective.

Sixth grade students who wish to take Musical Theatre second semester are **STRONGLY ENCOURAGED** to enroll in this elective.

FAV433 - Video Production – Mr. Sveiven

Video production is a creative outlet for your ideas, quips, stories and talents. This class is geared for beginners through advanced filmmakers. We will explore claymation, machinima, stop motion and shorts. Students will have a lot of freedom to create in this class, but everyone is expected to contribute to our statewide video contests.

FAV221 – Art Exploration: Make, Learn & Live Art – Mrs. Durkin

Explore the world of art through studio segments design to take students from basic drawing concepts to 3d sculpture. Students will explore and experiment with techniques in drawing, painting, printmaking, and sculpture. A variety of media will be used including pencil, ink, charcoal, conte crayon, watercolor, acrylics, pastels, textiles, clay, and mixed media including recycled material. Students will be encouraged to use their imagination and become competent in the basic drawing components and techniques to further advance their skills. Students will learn to create, explore and appreciate art. Students will focus on their own portfolios for an end of semester presentation.

Elective Block C – Tuesday/Thursday Last Period

PEH100 - 6th Grade Health & Fitness – Mrs. Steger

(Required for all 6th Graders, 1st Semester only, this class fulfills the 1st semester PE requirement)

Health for 6th graders is a semester-long class that emphasizes health as a combination of physical, mental/emotional, and social wellbeing. Students examine how the choices that they make everyday affect their health. As part of physical wellbeing, time will be set aside for exercises that promote fitness and stress management. The objective of this class is to gain knowledge and apply this knowledge to behaviors that will create a healthy lifestyle in the areas of nutrition, exercise, mental wellness, and human sexuality.

FAD101 - Musical Theater – Ms. Boyum

(Must be taken in conjunction with Wed. Musical Theater)

This class is a performance-based class in which students will learn how to confidently audition and perform in front of others. In our rehearsal process we'll work on using the voice to express emotion while improving clarity. Each student will have experience with at least one aspect of various crews: design, makeup, costume, lighting, publicity, and stage crew among others. High School students will receive both a Fine Arts credit and PE credit for participation in this elective.

PJC101 – Yearbook – Mrs. Durkin

This class will produce a lasting keepsake: the 2011-2012 Hualalai Academy Yearbook. Students will plan, create, and execute this publication including, cover design, layout and page design, photography, marketing, and sales. Design fundamentals, learning the Yearbook software program, journalism overview and marketing principles will be covered. Participants in this class are responsible for all content in the Yearbook involving, photographing students and teachers, covering all school events, designing ads and specialty pages. Through Yearbook sales, our goal will be to cover the cost of publication and offer a finished product we are all proud of. This is a yearlong endeavor and enrollment in both semesters is recommended.

(Elective Block C class choices continued on next page)

(Elective Block C class choices continued)

STY121 - Study Hall – Mrs. Goodale

Elective non-credit course designed for students requiring additional teacher support outside of the classroom. Focus will be to improve current class standing and/or to work on homework and other assigned class work. Each student will present a detailed plan of work during each study hall session. This plan must detail what the student will accomplish during study hall time and must be signed off by student and teacher. No use of computers will be allowed unless research pertinent to accomplishing student study hall plan. In the absence of schoolwork, students may read teacher approved literature if they are "on track" with their normal school work.

This in-school study time is ideal for students with a full after-school schedule.

PJC106 - HATV, Video TV Production – Mrs. Rickey

Hualalai Academy TV News Network (HATV)

Do you want to help produce our school TV show? Are you interested in reporting, news-casting, writing, or operating camera equipment? Do you want to learn how to stream video to the Internet? This class will give students hands on experience planning, writing, directing, shooting, editing, and producing our school HATV Show. We will focus on what's happening in and around our school of the future.

PEA935 – Upper School PE – Mr. Zailik

This PE for students in **grades 7 – 12**, will explore a variety of physical activities while promoting sportsmanship, teamwork, and optimal health.

Wednesday Arts & Science Project Class

FAD101 - Musical Theater – Ms. Boyum

(Must be taken in conjunction with Block C Musical Theater, not available to 6th grade first semester)

This class is a performance-based class in which students will learn how to confidently audition, present, and perform in front of others, while encouraging their peers to do the same. In our rehearsal process we'll work on singing, speaking and using the voice to express emotion while improving clarity, strength, range, pitch, and volume. We'll also work on choreography and memorization in preparation for a full-scale musical theatre production. In addition, each student will have experience with at least one aspect of various crews, choosing from props, design, construction, makeup, costume, lighting, sound, backstage, publicity and stage crews.

High School students will receive both a Fine Arts credit and PE credit for participation in this elective.

PJC121 - Rocket Science 101, a Science Fair Tutorial – Mrs. Goodale

This course is for both the serious science fair student, and the student who would just like some one-on-one help. In this course, we will help you select a topic, and write the science fair research paper, as well as help you design your experiment or engineering project. We will also work on constructing high quality display boards. Whether you just want some help, or you have ambitions to compete at the State Science Fair (grades 6-12) and/or Science Symposium (grades 9-12), Rocket Science-101 will help you meet your goals.

FAV223 – Art Exploration: Creating & Collaborating – Mrs. Durkin

This class offers the student a chance to work on collaborative projects with the Musical Theater Department, as well as engage in mixed media art forms of all types. Student will work individually and in groups to create pieces that include, set design, architecture, drawing, painting, sculpting, graphic design, photography, collage, painting, printmaking and silkscreen. Students will be given the freedom to explore artistic self-expression and style while reviewing the theory and practice of the visual art masters and professionals. If students have a particular area of interest, class time can be used to focus on and develop further competency. Project critiques will take place throughout the semester.

(Wednesday Arts & Science class choices continued on next page)

(Wednesday Arts & Science class choices continued)

PJC120 – Creative Juices, iPad2 Too – Mr. Sveiven

This Wednesday Project class will revolve around the new iPad 2 and the many applications that it offers. One track of this class will allow students the opportunity to create and record music using our multi-track recording software. Students will also explore other creative applications and learn new ways to present core projects to their peers and the community.

PJC119 - Hualalai Academy Newspaper - Mr. Zailik

Do you have an interest in journalism? Would you like to be a writer for Hualalai Academy's first-ever newspaper? In this course, you will learn how to write opinion articles, editorials, and sports news, as well as conducting interviews of your peers and teachers and taking photographs. It will be your job to report all the exciting news and happenings at Hualalai. The theme of the newspaper will be "by students, for students," so the expectation is that you will report on and write about events that are important to you. Sign up, and be a founder of the school's first ever newspaper!

PJC116 – Seed to Table – Mrs. Stenberg

This class offers a variety of activities to students who are interested in learning about the environment, fresh food, and raising awareness and support for local gardens and the art of cooking. We will grow and eat from our own garden. Students will learn and put in practice the art of growing an edible garden, using the fruits of their labor in a fun way by preparing simple and fresh recipes. Students will not only coordinate and organize a local, Mediterranean style restaurant, offering a variety of herb flavored dishes, they will also create their own recipe book based on the knowledge they have acquired during this fun project-based class.

Adventure Friday

ADF202 - Soccer & Swimming – Mrs. Steger

Soccer & Swimming is a quarter-long, Adventure Friday course that emphasizes social and physical development, health, sportsmanship, and leadership. Students will participate in soccer and swimming to enhance individual and team skills. The objective of the course is to encourage social and physical activities that lead to a healthy lifestyle.

ADF701 – Football Friday with a Side of Cool – Mr. Sveiven

Football with a Side of Cool--This class focuses on recreational flag football. We will practice basic skills, techniques and just enjoy playing games. We also take a break and create delicious, homemade smoothies. There will be a \$10 class fee.

ADF101 - One Fish, Two Fish, Parrot Fish, Mu Fish – Mrs. Goodale

We will snorkel through coral reefs and learn about fish. We will also learn to identify invertebrates, and some algae. Students will observe fish behavior, and the interactions between the many members of the coral reef community. We will also visit the tide pools and their inhabitants. Students will keep daily journals of observations. Classes will meet at the beach and spend several hours literally and figuratively immersed in the reef.

ADF203 - Paddling – Mr. Kilkenny

Come out and join the sport of the Alii and Kanaka alike. Get in shape, improve your technique, have fun on the beach and in the water. Aidan Marvick's mom, Gigi, will coach us. I can't wait for all of us to do a Huli together! We will meet at 8:30 at the Keauhou Canoe Club at Keauhou Bay, pickup at 11:30 at the same spot. No prior outrigger canoeing experience required, just a positive mental attitude!

ADF111 – Catch and Release – Ms. Boyum

Whether you're a new angler or seasoned pro you're sure to enjoy this adventure group. Join us as we travel to three favorite shoreline fishing spots, Kailua Town Pier, Keauhou Harbor and Honokohau Harbor. We'll catch and identify various fish, explore different fishing techniques, experiment with different baits and lures as well as learn how to tie lures. This is a catch and release class. You will need to supply your own fishing gear.

6th Grade

S1 Elective, Wednesday Arts & Science Project Class, and Adventure Friday Sign-up Sheet for 6th Graders

Selecting Classes

Students are required to select their classes with their parents' approval and signature. Students must select a **first and second choice** for all electives, Wednesday Arts & Science Project Classes, and Adventure Fridays. Adventure Fridays are chosen each quarter. There will be a new sign-up before each quarter.

Please include the corresponding course number for each course choice.

<i>Example: Adv. Fri</i>	Course # <i>ADF201</i>	First Choice <i>Catch and Release...</i>	Course # <i>ADF101</i>	Second Choice <i>One Fish...</i>
Course	Course #	First Choice	Course #	Second Choice
Semester 1 Elective Block A				
Semester 1 Elective Block B				
Semester 1 Elective Block C	PEH100	6 th Health & Fitness	NA	Not Applicable
Semester 1 Arts & Science Project Class				
Quarter 1 Adventure Friday				

A parent signature is needed to complete the process. **Priority is given to requests by grade level and the date course requests are returned.**

Please **detach the signup** sheet from the rest of the document to turn in.

If you have a question, please e-mail Mr. Saks at msaks@hualalai.org for the quickest response. You may also call the school office at 326-9866. Please detach and return this sign-up sheet to the office ASAP and no later than Tuesday, August 2. You may also FAX it to 808-329-9542.

Student schedules will be handed out **Monday, August 8th**.

Student Name _____

Parent/Guardian Signature _____

7th & 8th Grade

S1 Elective, Wednesday Arts & Science Project Class, and Adventure Friday Sign-up Sheet for 7th & 8th Graders

Selecting Classes

Students are required to select their classes with their parents' approval and signature. Students must select a **first and second choice** for all electives, Wednesday Arts & Science Project Classes, and Adventure Fridays. Adventure Fridays are chosen each quarter. There will be a new sign-up before each quarter.

Please include the corresponding course number for each course choice.

	Course #	First Choice	Course #	Second Choice
<i>Example: Adv. Fri</i>	<i>ADF201</i>	<i>Catch and Release...</i>	<i>ADF101</i>	<i>One Fish...</i>
Course	Course #	First Choice	Course #	Second Choice
Semester 1 Elective Block A				
Semester 1 Elective Block B				
Semester 1 Elective Block C				
Semester 1 Arts & Science Project Class				
Quarter 1 Adventure Friday				

A parent signature is needed to complete the process. **Priority is given to requests by grade level and the date course requests are returned.**

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Student schedules will be handed out **Monday, August 8th**.

Student Name _____

Parent/Guardian Signature _____